BULLETIN

OF

THE STATE TEACHERS COLLEGE

ANNOUNCEMENTS
1948-50

SALISBURY, MARYLAND

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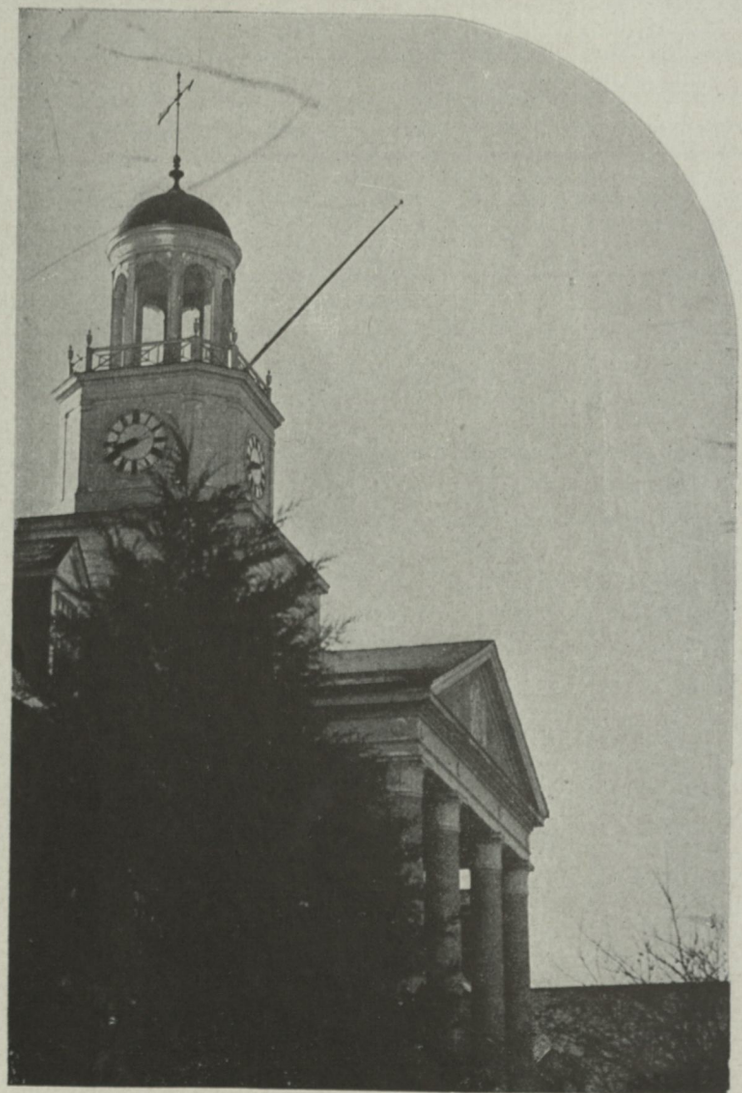
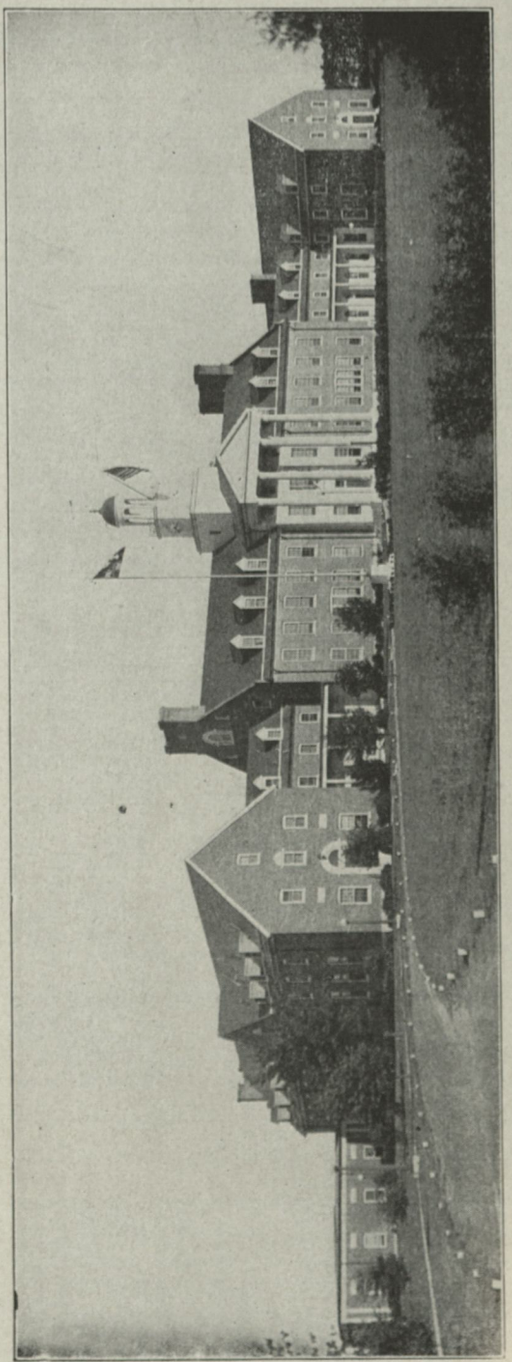


College Columns



State Teachers College at Salisbury. Administration Building in center; Library and Teachers' Offices in wings at left; Social Room, Dining Hall, and Infirmary in wings at right; Auditorium and Gymnasium in rear of Administration Building; portion of Elementary School shown in rear of left wing; Tennis Courts and Athletic Fields in rear of building.

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A.B., A.M., University of West Virgina

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B.S., Southeast Missouri State Teachers College; A.M., Teachers College, Columbia University; Ed.D., New York University

CAUFFMAN, PAUL F.....*Mathematics*
B.S., State Teachers College, Shippensburg, Pa.; A.M., Lehigh University

FLEMING, A. L.....*Economics, Geography, Sociology*
B.S., Middle Tennessee State Teachers College; A.M., George Peabody College for Teachers

FLEMING, JESSIE LAIB.....*Music*
B.S., A.M., New York University

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A.B., University of North Carolina; M.S., New York University

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Diploma, Harvard University School of Physical Education

MAGGS, BENN.....*Health, Physical Education, Orchestra*
B.S., State Teachers College, East Stroudsburg, Pa.; M.A., New York University

MATTHEWS, ANNE H.....*English, Supervision*
A.B., Colorado State Teachers College; A.M., Teachers College, Columbia University; Ed.D., New York University

MAY, JOHN B.....*English, Psychology*
B.S., M.S., Ph.D., University of Virginia

PURNELL, HENRIETTA S.....*Art, Industrial Art*
B.S., A.M., Teachers College, Columbia University

THOMAS, IDA BELLE WILSON.....*History*
B.S., A.M., Teachers College, Columbia University; Ed.D., New York University

WEAVER, ALLEN DALE.....*Physics and Geology*
B.S., Knox College; M.S., University of Michigan

* Pending

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B.S., State Teachers College, Newark, N. J.; A.M., Teachers College, Columbia University

BRADY, BERNICE.....*Grade 1*
A.B., The University of Iowa; M.S., Oklahoma A & M College

RIALL, PAULINE.....*Grades 3 & 4*
B.S., A.M., Teachers College, Columbia University

SEABREASE, WILSIE GRIFFIN.....*Grade 2*
B.S., State Teachers College, Salisbury, Maryland

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A.B., Washington College; B.S., Library Science, Drexel Institute; A.M., University of Michigan

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LEWIS, GLADYS.....*Assistant Librarian*
Diploma, State Normal School, Salisbury

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A.B., Goucher College

MARGARET W. MALLERY.....*Stenographer-Accounting*
W. MILLER WHITE.....*Registrar I*
A.B., St. John's College

DEVELOPMENT OF THE STATE TEACHERS COLLEGE

The State Teachers College at Salisbury was located on the Eastern Shore in response to a long-felt need for a teacher-training institution to care for the educational interests of the section. It has now been serving the people of Maryland since 1925 and is firmly established as an indispensable part of the State's public school system.

The school was authorized by the Legislature in 1922. The Building Commission, then created, selected for the location of the new institution a site containing twenty-nine acres, ideally located, near Salisbury. The school is now within the city limits, being included in the territory annexed by act of the Legislature of 1927. After initiating a building program and completing certain units of the college plant, the Commission went out of existence, and the rest of the building was done under the direction of the State Board of Education.

The college has developed into a center of educational activities, especially for the Eastern Shore.

LOCATION OF THE COLLEGE

Salisbury, chosen by the General Assembly of 1922 as the location for the needed new teacher-training institution, is a modern, progressive city, with cultured people who do their part to make life at the State Teachers College pleasant and profitable. Situated at the head of navigation on the Wicomico River, with hard surfaced highways radiating in every direction, Salisbury is easily accessible from all parts of Maryland. Its lakes and river give it a natural setting of rare beauty. Maryland's seaside resort, Ocean City, is only thirty miles away. Wilmington, Philadelphia, and Baltimore are within easy motoring distances. The Pennsylvania Railroad trunk-line from New York to Norfolk and the South passes through Salisbury. De luxe buses run on regular schedule to all parts of the peninsula.

Residents of the Western Shore may select any of five routes to Salisbury: by train via Baltimore and Wilmington; by motor car via Baltimore; Elkton, Maryland; Middletown, Delaware; and Dover, Delaware; via Sandy Point-Matapeake ferry, thence by motor car or Red Star bus to Salisbury; by the Red Star Motor Bus, which furnishes through passenger service from Baltimore to Salisbury by way of the Matapeake ferry; or via Chesapeake Airways from Baltimore. Full details concerning schedules will be furnished upon request.

The College is located between Camden Avenue and Salisbury Boulevard at the junction of College and Camden Avenues. The grounds comprise attractive lawns, with flowers, trees, shrubbery, and evergreens, as well as ample playground areas and gardens. A distinctive feature is the athletic field, where training in all forms of sport is given.

THE COLLEGE PLANT

The entire group of buildings as originally planned is now in use, the final additions having been occupied in the fall of 1932. The buildings comprise the administration building, containing the auditorium, classrooms, gymnasium, offices, and dormitory rooms; the north wing and connecting wing, including the library, little theatre, and faculty offices; and the south wing and connecting wing, containing the social room, dining hall, service room, kitchen, infirmary, visual education room, and the dormitory rooms for students and guests. The laboratory school, comprising four classrooms, library, and teachers' offices, is at the rear of the north wing. The building plan is unique in that every facility is practically under one roof and may be reached without suffering exposure in inclement weather.

LIVING ACCOMMODATIONS

The State Teachers College at Salisbury has rooms for resident women students on the second and third floors of the north wing and on the third floor of the administration building. Baths and student's laundries are conveniently located, and each room has a lavatory with hot and cold running water. Each room accommodates two students. Young men students room in homes adjacent to the campus, and take their meals in the college dining hall. A limited number of dormitory rooms for young men have been provided in the south wing of the college building.

Students enjoy the comforts and conveniences of a social room and dining hall, which, in their decorations and furnishings, are superior to those found at most similar institutions. Every opportunity is afforded students to enjoy, under helpful and sympathetic guidance, approved social, moral, and religious surroundings.

ADMISSION REQUIREMENTS

1. GRADUATION FROM AN APPROVED HIGH SCHOOL:

   Graduation from a standard public high school or accredited nonpublic secondary school is required for entrance to the College.

2. RECOMMENDATION BY THE HIGH SCHOOL PRINCIPAL AND BY THE SUPERINTENDENT:

   The recommendation of the principal of the high school from which the applicant has graduated and also the recommendation of the superintendent in whose area the school is located are required.

Graduates of nonpublic Maryland schools and out-of-State schools who are admitted must have the recommendation of the principal and must have completed a well-organized curriculum totaling 16 units and including the following constants required for graduation from any Maryland public high school:

Subject	*Units*
English	4
Mathematics	1
Social Sciences, of which 1 unit must be in United States History	2
Science	1
Acceptable electives	8
Total	16

3. SCHOLARSHIP:

The standards for students entering from Baltimore City and from the counties, though based on different marking systems, are approximately the same and are as follows:

County students—The scholarship standard set by the State Board of Education as the basis for certification by the high school principal for college entrance requires that the applicant shall have made a grade of A or B in at least 60 percent of the college entrance courses and a grade of C or higher in all other college entrance courses taken during the last two years of high school. Students not meeting this average may be considered for admission on the recommendation of the high school principal and of the superintendent of schools.

Baltimore City students—The agreement with the State Department of Education on the scholarship standards recommended by the Board of School Commissioners of Baltimore City as the basis of certification for admission to the Teachers Colleges is that the student must have made an average of 80 percent in the last two years of high school work. Students with averages between 75 and 80 may be considered for admission on the recommendation of the high school principal and the superintendent of schools.

4. HEALTH:

A thorough physical examination by the College physician is required for admission.

5. CITIZENSHIP:

According to a By-law passed by the State Board of Education, only citizens of the United States shall be employed in the public school system in the counties or admitted to the State Teachers Colleges.

6. ADVANCED STANDING:

An applicant for advanced standing who presents a record of honorable dismissal from the college attended may be allowed credit for college work completed in so far as the work approximates courses offered at the Teachers College. No transfer credit will be allowed for courses in which the applicant has made D grades. The advanced standing is provisional until the student has established a satisfactory record in the College.

A transfer student must earn the last year of credit (thirty-two semester hours) at the Teachers College which awards the degree. If the applicant has graduated from a two- or three-year curriculum at one of the Maryland State Teachers Colleges the requirements may be reduced to not less than two summers of ten weeks each, or one semester. Summer school courses at the College may be counted toward the last year of the requirement for the degree.

7. TRANSFERS FROM ONE MARYLAND TEACHERS COLLEGE TO ANOTHER:

A properly qualified student may enter any one of the three Maryland Teachers Colleges, but, when a choice of schools has been made, no transfer to another Maryland Teachers College shall be permitted under any con-

ditions or at any time, except by written permission from the State Superintendent of Schools after the request for transfer has been acted on by the State Board of Education. A student who has failed in one or more courses will by that fact be debarred from obtaining a transfer.

THE PLEDGE TO TEACH IN THE STATE OF MARYLAND

Every student beginning the third year at the State Teachers College must have signed the pledge to teach two years in Maryland immediately following graduation. If only the last year's work is taken at the College, the pledge to teach shall cover one year.

REQUIREMENTS FOR THE DEGREE*

To qualify for the degree of B.S. in Elementary* Education, a student must earn credit for four full years of work, or 128 semester hours, including the following courses:

Subject	*Semester Hours*	
Art	6	6
Education:		
Educational Psychology	3	
Curriculum Materials and Methods	12	
History of Education	2	
Children's Literature	3	
Directed Teaching	16	
Psychology-General	3	
	—	39
English:		
American Literature	3	
Composition	6	
English Literature	6	
Elective (required)	3	
	—	18
Geography	6	6
Mathematics	3	3
Music	6	6
Physical and Health Education	9	9
Science: Physical and Biological Sciences	12	12

* See p. 19 for four year curriculum leading to the B.S. degree in Junior High School Education.

Subject	*Semester Hours*	
Social Sciences:		
History of Europe	6	
History of the United States	6	
Elective (required)	6	
	—	18
Free Electives*	11	11
Total		128

STANDARDS OF WORK

An average of "C" in the four years' work and a grade of "C" or more in directed teaching are required for graduation. No student will be graduated with an "F" semester grade in a required subject. Any student accumulating an "F" semester grade in twelve hours' work will be dropped. Any student who fails to pass the minimum of one half the points for which he completes registration, in any one semester, shall be dropped from the enrollment of the college.

STUDENT LOAD

Sixteen semester hours constitutes the normal student load for a semester and only upon approval of a faculty committee may the student register for a heavier schedule. No student is permitted to carry more than eighteen hours in any one semester.

Ten semester hours constitutes the normal student load for a ten-week summer session and only upon approval of a faculty committee may a student register for as many as eleven or twelve semester hours.

EXPENSES

Tuition for Maryland Students

A uniform fee of $100.00 for tuition for each academic year is charged transfer students at each of the State Teachers Colleges for white students. No tuition is charged students signing the pledge to teach two years following graduation. This amount includes the charges for registration and for health and laboratory services.

* Not more than 9 semester hours in electives will be allowed in any one subject.

Cost for Maryland Resident Students

The cost for a resident, transfer student for the regular academic year is $316—$216 for room and board, and $100 for tuition. No tuition is charged students signing the pledge to teach two years following graduation. All expenses are payable in two equal installments in advance, $158 on the opening day of each semester.

In addition to this, a $5.00 breakage fee is deposited by each new student. This is refunded when a student graduates or withdraws from the college, if there is no charge against his record.

A student activities fee of $10.00 is collected at the request of the student body and is payable at the time of the fall registration.

All women and a limited number of men resident students are required to live in the dormitories. Desirable rooming facilities for men students are also available in nearby homes. The resident cost is the same for men as for women. All resident students are subject to the disciplinary control of the College.

Cost for Out-of-State Students

Students who are not legal residents of Maryland and who meet the entrance requirements may be admitted. Such students pay all the fees charged Maryland transfer students plus a surcharge of $100 per academic year.

Late Registration Fee

Any student who registers after the date of registration named in the calendar is required to pay a late entrance fee of $2.00.

The Breakage Fee

A breakage or property deposit of $5.00 is required of each student entering the college for the first time. This fee is refunded when the student graduates or withdraws, if he has no charges against his record. In addition to individual breakage charges, there are group losses and breakages which are prorated and charged to the students involved.

Transcript of Record

One transcript of a student's record will be issued free of charge. A charge of $1.00 is made for a second and each subsequent transcript.

Summary of Expenses

	Semester I	*Semester II*	
MARYLAND RESIDENTS:			
Tuition	$ 50.00*	$ 50.00*	
Board and room	108.00†	108.00†	
Athletic fee	10.00	.....	
Breakage fee, refundable—all freshmen or new students	5.00	.....	
Activities Fee — agreed upon by students	10.00	.....	
Totals	$183.00	$158.00	$341.00‡
OUT-OF-STATE RESIDENTS:			
Tuition in addition to fees shown above	$50.00	$50.00	

The Activities Fee

On registration day of each academic year every student is required to pay an activities fee of $10.00, and on registration day in the summer session an activities fee of $2.00. This money belongs to the student body and is used for class dues and for furthering such activities as student publications, athletics, dramatics, the band, the student government association, and for financing assembly programs. There will be no refund of the activities fee after the first two weeks following registration.

Men Students

Men who register as boarding students are given meals at the college. The college either provides in dormitory or rents for them desirable rooms in nearby homes where, after rigid inspection, conditions are found acceptable for comfortable and convenient living.

* Not charged teacher training enrollees, who are Maryland residents.

† If a room reservation fee has been paid, deduct same from this amount.

‡ Textbooks available in bookstore.

REFUNDS

As a basis for making refunds to students who withdraw, the following plan is used:

DAY STUDENTS:

1. A day student who withdraws within two weeks of his initial enrollment shall have refunded the tuition charge for that semester less $10.00.
2. A day student who withdraws later than two weeks after the beginning of any semester or session shall receive no refund of tuition for the half-semester or half-session in which the withdrawal occurs.

RESIDENT STUDENTS:

1. A resident student who withdraws within two weeks of his initial enrollment shall have refunded the tuition charge for that semester (or whatever amount has been paid by the student) less $10.00; and shall have refunded also the amount paid for board and room minus the charge for one week in excess of his residence at the College.
2. A resident student who withdraws later than two weeks after the beginning of any semester or session shall receive no refund for the half-semester or half-session in which the withdrawal occurs and will be charged for room and board for one week in excess of his residence at the College.

WHAT STUDENTS SHOULD BRING WITH THEM

Every student must furnish the following for personal use: bedroom slippers with soft heels, toilet soaps, bureau scarfs, blotter for study table, blankets, a cover or spread for the bed, two laundry bags, two teaspoons, a drinking glass, and six all-white table napkins.

For purposes of economy and uniformity in appearance and quality of materials, the college requires all students to purchase regulation athletic uniforms. These are procured by the college, at a minimum cost to the student.

LABORATORY SCHOOL FACILITIES

The State Teachers College at Salisbury has, for its laboratories, one campus and several off-campus elementary and junior high schools. The campus elementary school gives instruction to elementary school children in all grades from one to seven, inclusive. Observation and participation by student teachers starts at the beginning of the junior year and continues throughout the year.

The off-campus schools, located in the cities of Salisbury and Princess Anne, give instruction in all grades of the elementary and junior high school. As conditions warrant, other laboratory centers will be established in nearby towns. Student teaching in off-campus schools is done during the senior year.

LOAN FUNDS

THE EDNA M. MARSHALL MEMORIAL FUND:

The Edna M. Marshall Memorial Fund was established in June, 1935, as a living tribute to the memory of Edna M. Marshall, Ph.D., Director of Training and Principal of the Campus Elementary School from 1925 to 1933. It may be used only by worthy junior and senior students, and is available to the extent of from $25 to $150 per year. It is administered by a board whose membership includes two alumni and two members of the college faculty.

OTHER FUNDS:

The Samuel Chase Chapter of the Daughters of the American Revolution makes it possible for a limited number of students to secure needed loans at a low rate of interest.

FOUR-YEAR CURRICULUM LEADING TO THE B.S. DEGREE IN ELEMENTARY EDUCATION

(The completion of the first two years of this curriculum with an average grade of "C" or better will enable a student to enter the two-year professional curriculum at the State Teachers College at Salisbury or to transfer, with junior standing, to most colleges and universities of Maryland and of other states.) (Select 16-18 semester hours each semester.)

Freshman Year

First Semester

Subjects	Sem. Hrs.
Art 101, Fundamentals of Design	3
English 101, Composition and Contemporary Literature (inc. Speech)	3
Mathematics 103, General	3
History 101, Early European	3
Physical Education 101	1
Science 101, Biological	3

Second Semester

Subjects	Sem. Hrs.
Music 102, Fundamentals	3
English 102, Comp. (inc. Speech)	3
Health Education 102, Physiology	3
History 102, Later European	3
Physical Education 102	1
Science 102, Biological	3

Sophomore Year

First Semester

Subjects	Sem. Hrs.
English 201, English Literature	3
Geography 201, Principles	3
Music 201, Literature	3
Physical Education 201	1
History 201, Early United States	3
Science 201, Physical (Chemistry)	3

Second Semester

Subjects	Sem. Hrs.
English 202, English Literature	3
Geography 202, Economic	3
Psych. 201, General	3
Physical Education 202	1
History 202, Later United States	3
Science 202, Physical (Physics)	3

Junior Year

First Semester

Subjects	Sem. Hrs.
Ed. 301, Art in Elem. School	3
Ed. 303, Reading in Elem. School	3
Ed. 307, Social Studies in Elem. School	3
Eng. 301, American Literature	3
Elective	(OE) 3
Physical Education 301	1

Second Semester

Subjects	Sem. Hrs.
Ed. 310, Science in Elem. Sch.	3
Ed. 312, Mathematics in the Elem. Sch.	(OE) 3
Ed. 306, History	2
Ed. 308, Psychology	3
Ed. 302, Children's Literature	3
Sci. 302, Astronomy & Geology	(OE) 3
Sociology 102, American Life	(OE) 3
Physical Education 302	1
Elective	1

Senior Year

First Semester
REQUIRED

Subjects	Sem. Hrs.
Art 401, Fine and Industrial	3
Education 401, Student Teaching	8
Elective	(OE) 5
Economics 401, Conservation	3
Education 403, Audio-Visual Aids	3
Ed. 405, Reading Disabilities	3
English 403, The Novel	3
English 405, Shakespeare	3
Music 403, History	3
Music 405, Recreational	3
Music 407, Band	1
Physical Education 401	1

Second Semester
REQUIRED

Subjects	Sem. Hrs.
Education 402, Student Teaching	8
Elective	(OE) 8
(To be selected from the following)	
Econ. 402, Consumer or Econ. 101	3
Ed. 408, Music in the Elem. Sch.	3
English 402, Mod. Comp. Drama	3
English Elective	3
He. Ed. 402, Health Sch. Child	3
Hygiene 404, Ment., Pers.&Social	3
Health Ed. 406, First Aid	1
Hist. 402, Int. Rel. & Govt.	3
Phys. Ed. 404, Suprv. Act	3
Phys. Ed. 406, Dancing & Sports	3
Science Elective	3

Summary of required credits: Art., 6; Education, including Educational Psychology, 36; English, 18; Geography, 6; Mathematics, 3; Music, 6; Physical and Health Education, 9; Psychology, 3; Science, 12; Social Studies, 18; Elective, 11; Total, 128. (OE)—Open elective.

Note: Students who qualify for elementary school teaching will be prepared to teach at least one major subject. Such major subjects at Salisbury will be in English and Social Studies. A minimum of 18 semester hours will be required in each.

FOUR YEAR CURRICULUM LEADING TO THE B. S. DEGREE IN JUNIOR HIGH SCHOOL EDUCATION

(Select 16-18 semester hours each semester.)

Freshman Year

First Semester

Subjects	Sem. Hrs.
Art 101, Fundamentals of Design	3
English 101, Comp. (inc. Speech)	3
Mathematics 103, General	3
History 101, Early European	3
Physical Education 101	1
Science 101, Biological	3

Second Semester

Subjects	Sem. Hrs.
Music 102, Fund. & Apprec.	3
English 102, Comp. (inc. Speech)	3
Health Education 102, Physiology	3
History 102, Later European	3
Physical Education 102	1
Science 102, Biological	3

Sophomore Year

First Semester

Subjects	Sem. Hrs.
English 201, English Literature	3
Geography 201, Physical	3
History, 201 Early United States	3
Psych. 201, General	3
Physical Education 201	1
Science 201, Physical	3

Second Semester

Subjects	Sem. Hrs.
English 202, English Literature	3
Geography 202, Economic	3
Hist. 202, Later United States	3
Physical Education 202	1
Psych. 202, Child Growth & Dev.	(OE) 3
Science 202, Physical	3

Junior Year

First Semester

Subjects	Sem. Hrs.
Education 309, Literature	3
Ed. 304A, Curriculum-Seminar	6
English 301, American Literature	3
Physical Education 301	1
Elective (select from following list)	3
Education 311, Art in the Junior High School	3
Ed. 313, English in the Junior High School	3
Ed. 315, Mathematics in the Junior High School	3
Ed. 317, Music in the Junior High School	3
Ed. 319, Phys. Ed. in the Junior High School	3
Ed. 321, Science in the Junior High School	3
Ed. 323, Social Studies in the Junior High School	3
Music 201, Literature	(OE) 3

Second Semester

Subjects	Sem. Hrs.
Ed. 304B, Curriculum-Seminar	6
Ed. 306, History	2
Ed. 308, Psychology	3
Physical Education 302	1
Sci. 302, Astronomy & Geology	*****3
Elective	1

Note: Students who qualify for junior high school teaching will be prepared to teach one major subject. A minimum of 18 sem. hrs. will be required in each major subject. Such major subjects at S. T. C. will be Art, English, Mathematics, Music, Science, Social Studies and Physical and Health Education.

Senior Year

First Semester
REQUIRED

Subjects	Sem. Hrs.
Education 401, Student Teaching	8
Elective	(OE) 8
Economics 401, Conservation	*******3
Ed. 403, Audio-Visual Aids	3
Art 401, Fine & Industrial	*3
Ed. 405, Reading Disabilities	**3
English 403, The Novel	**3
English 405, Shakespeare	**3
Physical Education 404, Supervised Play	*******3
Music 403, History	****3
Music 405, Recreational	****3

Second Semester
REQUIRED

Subjects	Sem. Hrs.
Ed. 402, Student Teaching	8
Elective (select 8 sem. hrs.)	(OE) 8
Chemistry elective	*****3
Economics elective	*******3
Eng. 404, Mod. Comp. Drama	**3
Math. electives	***15
Music 402 or 404	****3
Art 102, 103, 202, 402, 403, 404	(3 each)*
Guidance 402, Jr. High School	(OE) 3
He. Ed. 402, Health of Sch. Ch.	********3
Hyg. 404, Mental, Pers. & Social	(OE) 3
Health Ed. 408, First Aid	********1
Hist. 404, Hist. & Geog. of Md.	*******3
Phys. Ed. 408, Adm. & Coaching	********3
Physics elective	*****3
Sociology 102, American Life	*******3

Summary of credits: Art, 3; Education, 39; English, 18; Geography, 6; Mathematics, 3; Music, 3; Physical and Health Ed., 9; Psychology, 3; Science, 12; Social Studies, 18; Elective, 14; Total, 128.

Legend: *Art; **English; ***Mathematics; ****Music; *****Science; ******Social Studies; *******Physical & Health Education; (OE) Open elective.

TWO YEAR TRANSFER CURRICULA* LEADING TO THE ASSOCIATE IN ARTS DEGREE

(The completion of any one of the following curricula with "C" semester grades will entitle a student to the Associate in Arts degree, and enable him or her to transfer to a similar curriculum at other colleges and universities with junior standing in Arts and Science.) (Select 16-18 semester hours each semester).

Curriculum B1, Pre-Business Administration Major**

Freshman Year

First Semester		Second Semester	
Subjects	Sem. Hrs.	Subjects	Sem. Hrs.
Economics 101, Development**	2	Economics 102, Development**	2
English 101, Composition and Contemporary Literature	3	English 102, Composition and Contemporary Literature	3
Government 101, American	3	Sociology 102, American Life	3
Mathematics 105, General	3	Mathematics 106, General	3
Spanish 101, Beginning	3	Spanish 102, Beginning	3
History 201, Early American	3	History 202, Later American	3
Physical Education 101	1	Physical Education 102	1

Sophomore Year

First Semester		Second Semester	
Subjects	Sem. Hrs.	Subjects	Sem. Hrs.
Economics 201, Principles	3	Economics 202, Principles	3
Economics 401, Conservation	3	Economics 402, Consumer	3
English 201, English Literature	3	English 202, English Literature	3
Eng. 203, Speech (Same as Eng. 103)	3	Geography 202, Economic	3
Psychology 201, General	3	Psychology 202, Child Growth and Development	3
Spanish 201, Intermediate	3	Spanish 202, Intermediate	3

Curriculum B2, Pre-Dentistry and Medicine Major**

Freshman Year

First Semester		Second Semester	
Subjects	Sem. Hrs.	Subjects	Sem. Hrs.
Chemistry 101, General	4	Chemistry 102, General	4
English 101, Composition and Contemporary Literature	3	English 102, Composition and Contemporary Literature	3
Government 101, American	3	Sociology 102, American Life	3
Mathematics 107, A&B, Algebra & Trigonometry	5	Mathematics 108, Analytic Geometry	4
Zoology 101, General	4	Botany 102, General	4

Sophomore Year

First Semester		Second Semester	
Subjects	Sem. Hrs.	Subjects	Sem. Hrs.
English 201, English Literature	3	English 202, English Literature	3
History 201, Early American	3	History 202, Later American	3
Chemistry 201, Organic**	4	English 104, Speech; or Health Ed. 102	3
Physics 201, General	4	Physics 202, General	4
Spanish 101, Beginning, or French 101	3	Spanish 102, Beginning, or French 101	3
		Chemistry 202, Organic**	4

* A minimum of 16 and a maximum of 18 semester hours may be enrolled for each semester. Physical Education, 1 semester hour; Glee Club or Band, .5 semester hour, elective each semester.

** Pending approval.

Curriculum B3, Pre-Journalism or Law Major

Freshman Year

First Semester		Second Semester	
Subjects	Sem. Hrs.*	Subjects	Sem. Hrs.*
Economics 101, Development,** or Government 101, American	2 3	Economics 102, Development,** or Sociology 102	2 3
English 101, Composition and Contemporary Literature	3	English 102, Composition and Contemporary Literature	3
French 101, Beginning	3	French 102, Beginning	3
History 101, Early European	3	History 102, Later European	3
Mathematics 105, General	3	Mathematics 106, General	3
Spanish 101, Beginning	3	Spanish 102, Beginning	3
Zoology 101, General	4	Botany 102, General	4

Sophomore Year

First Semester		Second Semester	
Subjects	Sem. Hrs.*	Subjects	Sem. Hrs.*
Chemistry 105, General	3	Chemistry 106, General	3
English 201, English Literature	3	English 202, English Literature	3
Economics 201, Principles	3	Economics 202, Principles	3
History 201, Early American	3	History 202, Later American	3
Spanish 201, Intermediate, or French 201	3	Spanish 202, Intermediate, or French 202	3
Psychology 201, General	3	English 104, Speech (Same as English 103)	3

Curriculum B4, Pre-Language Major

Freshman Year

First Semester		Second Semester	
Subjects	Sem. Hrs.*	Subjects	Sem. Hrs.*
Economics 101, Development,** or Government 101, American	2 3	Economics 102,** Development, or Sociology 102, American Life	2 3
English 101, Composition and Contemporary Literature	3	English 102, Composition and Contemporary Literature	3
French 101, Beginning	3	French 102, Beginning	3
History 101, Early European	3	History 102, Later European	3
Spanish 101, Beginning	3	Spanish 102, Beginning	3
Zoology 101, General	4	Botany 102, General	4

Sophomore Year

First Semester		Second Semester	
Subjects	Sem. Hrs.*	Subjects	Sem. Hrs.*
English 201, English Literature	3	English 202, English Literature	3
French 201, Intermediate	3	French 202, Intermediate	3
Economics 201, Principles	3	Economics 202, Principles	3
English 103, Speech, or Music 201, Literature	3	History 202, Later American Music 102, Fundamentals	3 3
History 201, Early American	3	Spanish 202, Intermediate, or French 202	3
Psychology 201, General	3	English 104, Speech (Same as English 103)	3
Spanish 201, Intermediate	3		

* A minimum of 16 and a maximum of 18 semester hours may be enrolled for each semester. Physical Education, 1 semester hour, Glee Club or Band, .5 semester hour, elective each semester.

** Pending approval.

Curriculum B5, Pre-Mathematics and Science Major**

Freshman Year

First Semester		Second Semester	
Subjects	Sem. Hrs.*	Subjects	Sem. Hrs.*
Chemistry 101, General	4	Chemistry 102, General	4
Economics 101, Development,** or Government 101, American	2 3	Economics 102, Development,** or Sociology 102, American Life	2 3
English 101, Composition and Contemporary Literature	3	English 102, Composition and Contemporary Literature	3
Mathematics 107 A&B, Alg. & Trig.	5	Mathematics 108, Analytic Geometry	4
Zoology 101, General	4	Botany 102, General	4

Sophomore Year

First Semester		Second Semester	
Subjects	Sem. Hrs.	Subjects	Sem. Hrs.
Economics 201, Principles	3	Economics 202, Principles	3
English 201, English Literature	3	English 202, English Literature	3
Mathematics 201, Differential Cal.	4	Mathematics 202, Calculus (Integral)	4
Physics 201, General	4	Physics 202, General	4
Psychology 201, General	3	English 104, Speech (Same as Eng. 103)	3

Curriculum B6, Pre-Social Science Major

Freshman Year

First Semester		Second Semester	
Subjects	Sem. Hrs.*	Subjects	Sem. Hrs.*
Economics 101, Development,** or Government 101, American	2 3	Economics 102, Development,** or Sociology 102	2 3
English 101, Composition and Contemporary Literature	3	English 102, Composition and Contemporary Literature	3
History 101, Early European	3	History 102, Later European	3
French 101, Beginning, or Spanish 102	3	French 102, Beginning, or Spanish 102	3
Mathematics 101, Algebra	3	Mathematics 102, Trigonometry	3
Zoology 101, General	4	Botany 102, General	4

Sophomore Year

First Semester		Second Semester	
Subjects	Sem. Hrs.	Subjects	Sem. Hrs.
Economics 201, Principles	3	Economics 202, Principles	3
English 201, English Literature	3	English 202, English Literature	3
English 103, Speech, or Chemistry 105, General	3	Art 101, Fundamentals of Design, or Chemistry 106, General	3
Geography 201, Physical	3	Geography 202, Economic	3
History 201, Early American	3	History 202, Later American	3
Spanish 201, Intermediate or French 201	3	Spanish 202, Intermediate, or French 201	3

* A minimum of 16 and a maximum of 18 semester hours may be enrolled for each semester. Physical Education, 1 semester hour; Glee Club or Band, .5 semester hour, elective each semester.

** Pending approval.

PROPOSED TWO YEAR TRANSFER CURRICULA* LEADING TO THE ASSOCIATE IN ARTS DEGREE

(The completion of either of the following curricula with "C" semester grades will entitle a student to the Associate in Arts degree, and enable him or her to transfer to a similar curriculum at other colleges and universities with junior standing in Arts and Science.) —PENDING APPROVAL (Select 16-18 semester hours each semester).

Curriculum B7, Pre-Technical for Women—Home Economics or Nursing

Freshman Year

First Semester		Second Semester	
Subjects	Sem. Hrs.	Subjects	Sem. Hrs.
Chemistry 105, Introductory	3	Chemistry 106, Introductory	3
English 101, Composition and Contemporary Literature	3	English 102, Composition, and Contemporary Literature	3
French 101, Beginning* or Physics 101***	3	French 102, Beginning* or Physics 101***	3
Government 101, American	3	Sociology 102, American Life	3
Zoology 101, General	4	Health Education 102	3
Health Education 103N	1	Elective	1

Sophomore Year

First Semester		Second Semester	
Subjects	Sem. Hrs.	Subjects	Sem. Hrs.
Anatomy 201, Physiology	4	Biology 202, Human	2
Economics 201, Principles	3	English 204, Speech (Same as Eng. 103)	3
English 201, English Literature	3	English 202, English Literature	3
History 201, Early American	3	History 202, Later American	3
French 201, Beginning*	3	French 202, Beginning	3
Psychology 201, General	3	Psychology 202, Child Growth & Dev.	3

Curriculum B8, Pre-Technical for Men** (Proposed)

Freshman Year

First Semester		Second Semester	
Subjects	Sem. Hrs.	Subjects	Sem. Hrs.
Art 101, Fundamentals of Design	3	Mathematics 104, Descriptive Geometry	*****3
Art 103, Mechanical Drawing	3	Chemistry 102, General or 106, Introductory	4-3
Chemistry 101, General or 105, Introductory	4-3	English 102, Composition, and Contemporary Literature	3
English 101, Composition, and Contemporary Literature	3	Sociology 102, American Life	3
Government 101, American	3	Mathematics 102, Trigonometry	3
Mathematics 101, Algebra	4	Physics 102, Elements	***3
Zoology 101, General	3	Mathematics 108, Analytic Geometry	*****4
Physics 101, Elements ***			
Mathematics 107, Algebra and Trig.****	5		

Sophomore Year

First Semester		Second Semester	
Subjects	Sem. Hrs.	Subjects	Sem. Hrs.
Economics 201, Principles	3	Economics 202, Principles	3
English 201, English Literature	3	English 202, English Literature	3
English 203, Speech (Same as 103)	3	Geology 102, Physical	3
Chemistry 201, Organic	4	Chemistry 202, Organic	4
History 201, Early American	3	History 202, Later American	3
Mathematics 201, Differential Cal.	4	Mathematics 202, Calculus, Integral	4
Psychology 201, General	3	Psychology 202, Child Growth & Devel.	3
Physics 203, General****	4	Physics 204, General****	4
Physics 201A, General	*****5	Physics 202A, General	*****5

* For Pre-nursing students.

** For Pre-Agricultural, Pre-Engineering, Pre-Industrial Arts students.

*** For Pre-Agricultural, Pre-Home Economics, Pre-Industrial Arts students.

**** For Pre-Dental, Pre-Medical and Pre-Engineering Mathematics students, only.

***** For Pre-Engineering Physics students, only.

DESCRIPTION OF COURSES

Art

Art 101, Fundamentals of Design.....MISS PURNELL

1 lecture and 2 double laboratory periods a week for 18 weeks. Semester credit, 3 hours.

The course comprises a study of the space arts from the point of view of balance, proportion, rhythm, and harmony, to develop an understanding of composition and design as expressed in several art materials.

*Art 103, Mechanical Drawing**.....MISS PURNELL

3 double laboratory periods a week for 18 weeks. Semester credit, 3 hours.

This is a course in constructional and scale drawing following engineering, architectural and mechanical trends. It trains in skill, accuracy and the proper use of mechanical drawing instruments.

*Art 202, Composition**.....MISS PURNELL

3 double laboratory periods a week for 18 weeks. Semester credit, 3 hours.

A course which trains in all art skills, and the use of many art tools, namely pencils, crayon, chalk, pen and ink and brushes. The course includes freehand sketching from objects and nature; skillful copying of pictures; lettering and perspective drawing.

Art 401, Fine and Industrial.....MISS PURNELL

1 lecture and 2 double laboratory periods a week for 18 weeks. Semester credit, 3 hours.

The objective of the course is to develop competence in art expression. To this end students are given practice in applying art principles to the everyday problems of home and community living. The evolution of representative art forms from primitive times to the present will be considered, so that students may gain a knowledge of this history of art and thereby develop interest and understanding of art in its relation to cultural values. Prerequisite, Art 202.

*Art 402, Crafts**.....MISS PURNELL

3 double laboratory periods a week for 18 weeks. Semester credit, 3 hours.

Experiences in the handling of many types of materials and the skills involved in the use of them. Creative ability and originality are prime assets. This course is especially valuable to those students who expect to do recreational activities with groups of children.

*Art 403, History**.....MISS PURNELL

3 lecture periods a week for 18 weeks. Semester credit, 3 hours.

This course will trace the development of architecture, sculpture, painting and the minor arts from primitive to modern times. Art ages and artists will be studied to show the progress made. The course will be motivated by the use of slides and other illustrative material.

*Art 404, Interior Decoration**.....MISS PURNELL

2 double laboratory periods and one lecture period a week for 18 weeks. Semester credit, 3 hours.

This is a course in house planning and layouts. It will include use of color, light, furniture, and household accessories. Floor plans and small models of rooms will be designed by the student. A brief history of furniture will also be included.

* Pending approval.

Education

*Education 301, Art in the Elementary School**.....MISS PURNELL

1 lecture and 2 double laboratory periods a week for 18 weeks. Semester credit, 3 hours.

This is a course to apply art techniques to the needs of the elementary grades for the purpose of motivating any grade subjects through art activities. Observation and the actual teaching of art is encouraged.

Education 302, Children's Literature.....DR. MATTHEWS

3 hours a week for 18 weeks. Semester credit, 3 hours.

Students planning to teach in grades one to six, inclusive, will enroll for this course. It is designed to enrich backgrounds for teaching literature. Topics selected for study include: the place of literature in the education of the child; literature in relation to units of work, and to the use of leisure time; a critical evaluation of standard and contemporary literature for ages six to twelve in relation to their interests at the different age levels; and a study of techniques of presenting materials so that children may develop a love of reading and of good literature.

*Education 303, Reading in the Elementary School**.....DR. MATTHEWS

3 hours a week for 18 weeks. Semester credit, 3 hours.

The chief purposes of this course are to give students an appreciation of the values of reading, an understanding of the complex problems involved in teaching it at the varying levels in the elementary school, and a functional knowledge of the materials and techniques to use in helping children develop basic habits and skills in reading. Opportunity is given each student to study reading problems as they relate to actual learning situations in the laboratory school. Attention is given to recent experimentation in the field.

*Education 304A-304B, Curriculum-Seminar**.....THE STAFF

6 hours per week for 36 weeks. Semester credit, 12 semester hours.

In contrast to the practice of giving separate, systematic, professional courses supplemented by class room observations, this course proposes to combine all professional instruction and is designed to unify all professional effort with reference to the learning experiences as observed in the laboratory-schools. The course is conducted on the seminar, or practicum basis and is organized on the unit plan. The units used are derived from two sources; first, the instructional activities observed in the laboratory-school classrooms; second, units developed by college instructors and students from the content of courses and experiences of the students in such courses, both professional and general.

The subjects, or units being taught by the laboratory-school teacher are studied and enlarged upon by the college instructors in charge of the practicum. The devolpment of the instruction is followed by directed observation. The outcomes of such instruction are evaluated by the student teachers and college instructor participating in the practicum.

Units developed from the first source are all on the child's level; those developed from the second source are on the college level. With this type of procedure it is expected that the student will see and feel

* Pending approval.

the impingement of all professional instruction upon the learning and teaching processes. This course is given throughout the junior year and is to be followed by student teaching in the senior year. From three to five college instructors will participate in conducting the course.

Education 306, History.....DR. THOMAS

2 hours a week for 18 weeks. Semester credit, 2 hours.

The major objective of this course is to assist the student in the organization, interpretation, and evaluation of his professional experiences in the light of the origin and development of organized education.

Education 307, Social Studies in the Elementary School.....DR. THOMAS

3 hours a week for 18 weeks. Semester credit, 3 hours.

This course is planned to prepare students to teach those social studies which are required in the elementary school curriculum. To that end, much practice is given in the selection of subject matter for the various grades of the elementary school, and in the organization of that subject matter into appropriate units of work. Opportunity is also given for the observation of social studies classes in the elementary school. Students are urged to make collections of pictures, stories, and other illustrative materials in the field of elementary school social studies.

Education 308, Psychology.....DR. CARUTHERS

3 hours a week for 18 weeks. Semester credit, 3 hours.

The study of educational psychology is directed toward understanding, predicting, and influencing the behavior of normal human beings. It builds upon the more general principles and theories derived from biology and general psychology, and seeks to make practical use of them in meeting the problems of education. More specifically, it attempts to provide bases for evaluating and making use of the maturation changes —mental, physical, emotional—which affect the educative process; the learning process, as normal for the individual and as it may be affected by environment and understanding guidance; and the growth and maintenance of healthy personality by both pupil and teacher.

*Education 309, Juvenile Literature**.....DR. MATTHEWS

3 hours a week for 18 weeks. Semester credit, 3 hours.

This course is planned especially for students preparing to teach in a junior high school. Students are guided to survey types of literature suited to junior high school pupils,—to study the reading interests of boys and girls of their age, and to investigate methods of presenting materials in order that they may guide, stimulate, and direct the classroom periods and outside reading interests of their pupils with understanding. Opportunity is given for wide reading to enrich backgrounds for teaching and to heighten the pre-service teacher's appreciation of the best in literature.

Education 310, Science in the Elementary School.....MR. GLENN

3 hours a week for 18 weeks. Semester credit, 3 hours.

This course presents a survey of biology, chemistry, physics, and astronomy as needed in elementary school teaching. It also acquaints the student with courses of study in science and with materials and methods of science instruction.

* Pending approval.

*Education 311, Art in the Junior High School**.....MISS PURNELL

2 double laboratory periods and 1 lecture period a week for 18 weeks. Semester credit, 3 hours.

This course will apply art techniques and skills to the needs of the junior high school grades. Observation and teaching of art in the grades is encouraged.

Education 312, Mathematics in the Elementary School.....DR. CARUTHERS

3 hours each week for 18 weeks. Semester credit, 3 hours.

The course emphasizes mathematics as the quantitative experience of the race, and is organized into three parts; first, the origin and development of the number system, the purpose of which is to give a basic understanding of the principles and practices of calculation; second, the memorization of the necessary number facts and the development of an acceptable degree of skill in their use; and third, the social significance of mathematics, covering such topics as common and decimal fractions, percentage and its applications, area and volume, taxes, insurance, commission and other forms of income. Meaning is emphasized throughout the course.

*Education 313, English in the Junior High School**.....DR. MATTHEWS

3 hours a week for 18 weeks. Semester credit, 3 hours.

Attention is given to the problems in modern English usage with particular reference to classroom problems in teaching oral and written composition and speech to junior high school pupils. An attempt is made to show the value of "creative work" as a means of promoting skill and pleasure in communication. Students are given an opportunity to organize materials of instruction around centers of interest, and to understand children's learning problems through contact with the laboratory school. The principles underlying the teaching of language are thus developed in their functional relationships. Emphasis is placed on the self-development of each student in skills involved in oral and written language and in speech.

*Education 315, Mathematics in Junior High School**.....MR. CAUFFMAN

3 hours a week for 18 weeks. Semester credit, 3 hours.

Cooperative development of philosophy of mathematics in junior high schools of today with implications for content and method. Organization of teaching units, observation and evaluation of teaching in situations at junior high school level.

*Education 317, Music in the Junior High School**.....MRS. FLEMING

3 hours a week for 18 weeks. Semester credit, 3 hours.

A course in the organization and procedures of a music program for the adolescent youth. It includes its social and aesthetic aspects in relation to school and community life; choice, interpretation, methods of approach to, and presentation of standard and contemporary choral and instrumental music to unselected student groups for singing and listening. Materials and activities appropriate for the elective and specialized aspects of the music program; the changing voice; voice testing and part singing are given special attention. The laboratory school offers opportunities for observation and practice of these activities.

* Pending approval.

*Education 319, Physical Education in the Junior High School**
MISS JAMART AND MR. MAGGS

3 hours a week for 18 weeks. Semester credit, 3 hours.

A graded program of study of methods and materials for the teaching of Physical Education in junior high schools. Attention is given to an evaluation of achievement standards and techniques. The course is based on discussions, laboratory practice, observation and lectures.

*Education 321, Science in the Junior High School**.....MR. GLENN

3 hours a week for 18 weeks. Semester credit, 3 hours.

Students are given experience in organizing and teaching science at the junior high school level. This training will include preparation for the three phases of such a science teacher's job; the teaching of science as a separate subject, participating in the core program, which includes Science, and serving as a consultant in science teaching. Student participation is emphasized and includes the planning of units. Wide application is made of the visual aids with the student gaining experience in their use with the class.

*Education 323, Social Studies in Junior High School**.....DR. THOMAS

3 hours a week for 18 weeks. Semester credit, 3 hours.

This course is planned on somewhat the same lines and general principles as Education 307; i.e., the selection of social studies materials of study and methods of their development in the junior high school. Particular attention will be paid to the community survey and to various other activity phases suitable to the development of national and world understandings in the fields of history, geography, government and politics.

Education 401-402, Directed Teaching....DR. CARUTHERS, DR. MATTHEWS

15 hours a week for 36 weeks. Semester credit, 16 hours.

Students are placed in directed teaching centers on the campus or in nearby public school systems. They have opportunities to observe teaching, to participate in work with children, to teach in the elementary and junior high schools, and to participate in all other activities for which regularly employed teachers are responsible.

Besides participation and teaching, the work of the student teacher includes individual and group conferences with training teachers and supervisors. Guidance is given students in selecting materials, in organizing "units" for teaching purposes, and in interpreting them in terms of guiding children in the total educative process. Reasonable skill in teaching techniques is required of each student, and an effort is made to enable him to develop a teaching personality and an understanding of the principles of education in practice.

Education 403, Audio-Visual Aids.....DR. MATTHEWS

2-3 hours a week for 18 weeks. Semester credit, 2-3 hours.

The philosophy underlying the use of audio-visual aids in modern classroom procedures forms the approach to this course. Types of aids and their relation to units of work in the elementary school curriculum are considered in a practical way.

*Education 408, Music in the Elementary School**.....MRS. FLEMING

3 hours a week for 18 weeks. Semester credit, 3 hours.

A course in the organization and procedures of music in the elementary grades. It is a program of the study of the child's development

* Pending approval.

in music as an integrated experience. It includes a study of the child voice, song repertory, rhythm, pre-instrumental activities, dramatic play, discriminating listening, creative expressions, developing reading readiness, and choir procedures. Opportunities for observation and practice in the laboratory school are given.

Education 405, Reading Disabilities.....DR. MATTHEWS

2-3 hours a week for 18 weeks. Semester credit, 2-3 hours.

This course includes a study of the analysis and the correction of the common reading disabilities. The program of work includes: points of view regarding retardation; factors underlying the causes of reading difficulties; the relation of reading to growth; the mechanics of reading materials; and programs of correction in a laboratory situation.

English

English 101-102, Composition and Contemporary Literature..MR. BURNET

3 hours a week for 36 weeks. Semester credit, 6 hours.

This course utilizes the close relationship among reading, talking and writing and is designed to give the student an understanding of principles of composition as illustrated by contemporary writers. English activities involving both oral and written expression provide opportunity for application of those principles. Excellent models of many types and forms of writing are studied, including: novel, biography, play, short story, poetry, and essay. Attention is given to improving techniques of reading.

English 103, 104, 203, or 204 Speech.....MRS. BENNETT

3 hours a week for 18 weeks. Semester credit, 3 hours.

This course affords the student an opportunity to develop skill and poise in the oral presentation of thought. Each student delivers speeches before an audience of his fellows, and receives criticism upon his ability to analyze his subject, to select and arrange his ideas, to secure the interest and consent of his hearers, and to speak with simplicity, clarity, and correctness. Emphasis is placed upon pronunciation, enunciation, voice, phrasing, posture, platform manners, parliamentary procedure, and the organization of panel and other forms of group discussion. Individual oral interpretation of various selections from literature is required.

English 201-202, English Literature.....MRS. BENNETT AND MR. BURNET

3 hours a week for 36 weeks. Semester credit, 6 hours.

In this course English literary history is presented through a detailed study of representative writings of great writers. Materials from Beowulf through Sheridan and from the Romantics through Thomas Hardy are included. Attention is given to types of literature and also to dominant continuing and recurrent trends in subject matter, movements, techniques, and social and literary philosophies.

English 205, World Literature.....MRS. BENNETT

2-3 hours a week for 18 weeks. Semester credit, 2-3 hours.

This course is intended to give a background for the study of English literature. It is a survey of European literary masterpieces from the earliest times to the present day. Intensive study is made of the *Iliad*, the *Odyssey* and of the plays of Aeschylus, Sophocles, Euripides

and Aristophanes. Lyric poetry of Greece, Rome, and of modern continental countries is studied. The course is intended to bring students into touch with the masterpieces of world literature and with the conditions which produced them in order that they may read with better understanding their own literature.

English 301, American Literature.....MRS. BENNETT

3 hours a week for 18 weeks. Semester credit, 3 hours.

Special attention is given to the backgrounds that have made American literature a distinct growth. Types and ideas are stressed. Consideration is given to divergent movements and writers from the pre-Revolutionary papers of John Smith through contemporary materials by such authors as Steinbeck, MacLeish, and O'Neill.

English 402, Modern Comparative Drama.....MRS. BENNETT

3 hours a week for 18 weeks. Semester credit, 3 hours.

This is a study of European and American dramatists from Ibsen to O'Neill. The purpose of this course is to acquaint the student with the rise of the drama of ideas, to help him trace the modern movements of naturalism, symbolism, and expressionism, and to study the influences of one national drama upon another and to compare their techniques.

English 403, The Novel.....MRS. BENNETT

2-3 hours a week for 18 weeks. Semester credit, 2-3 hours.

The Novel is a course in the critical and historical study of the growth and development of the English novel from its beginnings in the work of Defoe, Richardson, Fielding, and other major authors, to the modern novel. Emphasis is placed upon the types and techniques. Consideration of the novels as interpretations of human life and of political, social, and scientific movements is stressed. Investigation of modern attitudes and tendencies in fiction is also emphasized.

English 404, Play Production.....MR. BURNET

2-3 hours a week for 18 weeks. Semester credit, 2-3 hours.

A study of the fundamental principles of the production of plays. Actual practice is given in directing, in designing and selecting costumes, in arranging and designing sets, lighting, in casting, in rehearsal methods, and in the art of make-up.

Prerequisite or corequisite, Speech 103.

English 405, Shakespeare.....MRS. BENNETT

2-3 hours a week for 18 weeks. Semester credit, 2-3 hours.

This course is an intensive study of selected plays of Shakespeare with special attention to matters of textual criticism, characterization, dramatic technique, and of the biographical, literary, and theatrical background of the author's work.

Health and Physical Education

Health Education 102, Physiology.....MISS JAMART AND MR. MAGGS

3 hours a week for 18 weeks. Semester credit, 3 hours.

This course attempts to help the student gain knowledge of the elements of anatomy and physiology which serve as a basis for understanding individual health practices; to recognize particularly his own health problems and those common to individuals of his age; and to prepare himself through knowledge of the structure and function of various tissues for the study of psychology and other courses in health education.

Health Education 103N, Massage and Physical Therapy.....MISS JAMART

1 hour a week for 18 weeks. Semester credit, 1 hour.

This course is designed for students in the field of nursing, pre-nursing and physical education. Emphasis is given to remedial exercises in medical and surgical conditions.

Health Education 106, First Aid and Accident Prevention....MISS JAMART

2 hours a week for 9 weeks. Semester credit, 1 hour.

To acquire knowledge and skills for the emergency care of the injured, and to create an active interest in the prevention of accidents through the elimination of causes. This course meets the requirements of The American Red Cross First Aid Courses. The certificate earned remains valid for three years.

Health Education 402, Health of School Children

MISS JAMART AND MR. MAGGS

3 hours a week for 18 weeks. Semester credit, 3 hours.

The course aims to acquaint students with the health needs of pupils and to prepare them to deal intelligently with common situations involving the health of pupils. The course covers the relation to the health of the school child of such environmental factors as sanitation of the school plant and the ventilation and lighting of school rooms; the importance of the services of public health clinics and of close cooperation with the school physician and nurse, knowledge of the defects and diseases, communicable and non-communicable, frequently found among children of school age, methods of preventing some of the common infectious diseases, and practice in interpreting the medical records of pupils; the need for a well-balanced program of studies and physical activity during the school day; some understanding of the principles underlying health education in the elementary school and the selection of materials and methods appropriate for such teaching.

Hygiene 404, Mental, Personal and Social

DR. CARUTHERS, MISS JAMART AND MR. FLEMING

3 hours a week for 18 weeks. Semester credit, 3 hours.

This course is cast into three areas, namely, mental hygiene, or individual psychology, personal hygiene, and social hygiene. Its chief aim is to develop a consciousness on the part of the student for the threefold basis of healthful and happy living.

Mental hygiene will be based largely on individual psychology. Its main emphasis will be on the mental health of the normal individual with the purpose of making psychiatric treatment unnecessary. The course may thus be considered as preventive psychiatry. Principles of mental health will be developed and applied.

This course approaches the problems of individual health, through an analysis of the various forces that play upon the human organism. Emphasis is given to factors in personality, various responses to the problems of health, and application of scientific fact and principles of living.

The area of social hygiene is concerned with the problem of adjustment on the part of the individual to group living. Premarital, marital, and domestic problems are among those considered.

Nutrition 202 ..... DIETITIAN

2 hours a week for 18 weeks. Semester credit, 1 hour.

This course is planned so that the student may have a better knowledge of the needs for health and growth of youth.

Physical Education 101-102, 201-202..... MISS JAMART AND MR. MAGGS

2 hours a week for 36 weeks. Semester credit, 2 hours each.

These courses provide an introduction to physical education activities and are planned to give the student a foundation for intelligent use of those activities, and for a systematic approach to other and more advanced activities. The courses should help the student to develop and maintain physical fitness; to develop personal ability in the fundamental skills and understanding of them; to develop game habits and understandings; to develop a method of learning skills and physical education activities; and to build a repertoire of physical education activities which he will use in teaching.

Physical Education 105-106, 205-206, 305-306, 405-406, Corrective
MISS JAMART

2 hours a week for 36 weeks. Semester credit, 2 hours.

These courses deal with the organization of programs and services in individual corrective work in different type situations. Students not admitted to physical education classes because of remedial defects may enroll.

Physical Education 301-302..... MISS JAMART AND MR. MAGGS

2 hours a week for 36 weeks. Semester credit, 2 hours.

These courses outline the aims of physical Education and give a brief history of physical education in the United States. Activities are planned to give the student actual practice for teaching. Subject matter is outlined for the elementary and junior high school. The material presented includes games for the playground and classroom, self-testing and rhythmic activities, posture and dramatic training.

Physical Education 401-402..... MISS JAMART AND MR. MAGGS

2 hours a week for 36 weeks. Semester credit, 2 hours.

These courses are a continuation of Physical Education 301-302. The chief topics are: play and what it means to the child; importance of organized play in school; organized games; athletics and social games; stunts and efficiency tests; track and field events; folk dancing; physical education as outlined for the State of Maryland; how to conduct a meet; how to conduct tournaments; good sportsmanship.

Physical Education 403, Folk Dancing and Sports
MISS JAMART AND MR. MAGGS

2 hours a week for 18 weeks. Semester credit, 2 hours.

This course is sufficiently extensive to give the student a rich repertoire of dances of different nations. Progression for teaching the step combinations such as two-step, polka, waltz, and schottische will be presented and discussed. Provision will be made for the collection of background material for the presentation of folk dances. The course will include a study of natural characteristics, folk costumes, and a brief history of the dancing of each country as it is considered.

*Physical Education 404, Supervised Activities**
MISS JAMART AND MR. MAGGS

3 hours a week for 18 weeks. Semester credit, 3 hours.

The course is set up to provide an opportunity for the student to work with children in physical education. Adequate supervision is provided. Both observation and bibliography are used to supplement the directed activities.

Pre-requisite, Physical Education 101-102, 201-202.

*Physical Education 406, Administration and Coaching**..... MR. MAGGS

3 hours each week for 18 weeks. Semester credit, 3 hours.

The purpose of this course is to acquaint the prospective teacher of physical education activities with the areas of administration and coaching with which he will be most directly concerned.

Problems of administrative structure and procedure will be examined and discussed. The types of sports best suited to the age group taught will be studied as well as techniques necessary to those sports.

The course is designed to summarize the past experience and knowledge in the field of physical education, and to help the student prepare the material for practical use in a teaching situation.

Pre-requisite, Physical Education 101-102, 201-202.

Mathematics

*Mathematics 101, Algebra**..... MR. CAUFFMAN

3 hours a week for 18 weeks. Semester credit, 3 hours.

Fundamental operations, factoring, fractions, exponents and radicals, linear and quadratic equations, variation, theory of equations, progressions.

Pre-requisite, one unit each of algebra and plane geometry. Open to biological and general arts and science students.

Mathematics 102, Trigonometry..... MR. CAUFFMAN

3 hours a week for 18 weeks. Semester credit, 3 hours.

Trigonometric functions, variation and graphs of functions, logarithms, identities and equations, solution of triangles.

Pre-requisite, Mathematics 101, or concurrent enrollment in Mathematics 101. Open to biological and general arts and science students.

*Mathematics 103, General**..... MR. CAUFFMAN

3 hours each week for 18 weeks. Semester credit, 3 hours.

This course is designed to give an overview of the mathematics which is basic to the interpretation of the mathematics taught in the elementary school. The content of the course includes number concept both specific and general, algebraic functions, linear and quadratic equations, and the geometric concepts necessary to a study of area and volume. Emphasis is given to the relation of mathematics to scientific progress and to the practical problems arising from human relationships.

*Mathematics 104, Descriptive Geometry**..... MR. CAUFFMAN

1 lecture and 2 double laboratory periods a week for 18 weeks. Semester credit, 3 hours.

Representation of lines, surfaces, and solids in space, the intersection and development of surfaces, solution of problems involving true sizes, distances, and angles, by revolution and auxiliary views.

* Pending approval.

*Mathematics 105-106, General**.....MR. WEAVER

3 hours a week for 36 weeks. Semester credit, 6 hours.

A practical course in college mathematics, stressing particularly the application of algebra and trigonometry to problems in agriculture, business, chemistry, industrial arts and physics; map reading, surveying and to the every day problems of the home. Topics covered include measurement of direction, metric system, graphs, fractions, formulas and equations, ratio and proportion, exponents and radicals, scale drawing, simultaneous equations, quadratic equations, logarithms, use of the slide rule, velocity and acceleration, vector quantities, trigonometric functions and solution of triangles, radians, and mils, special products and factoring, the binomial theorem, progressions, and second and third order determinants.

*Mathematics 107A, College Algebra**.....MR. CAUFFMAN

3 hours a week for 18 weeks. Semester credit, 3 hours.

Fundamental operations, variation, functions, and graphs, quadratic equations, binomial theorem, progressions, complex members, theory of equations, permutations and combinations, probability, determinants.

Pre-requisite, high school algebra completed. Open to students in engineering, pre-dental, pre-medical, education and the physical sciences. Concurrent enrollment in 107B.

*Mathematics 107B, Trigonometry**.....MR. CAUFFMAN

2 hours a week for 18 weeks. Semester credit, 2 hours.

Trigonometric functions, variation and graphs of functions, logarithms, trigonometric identities and equations, the radian, solution of triangles, polar coordinates.

Pre-requisite, high school algebra completed and 1 unit in plane geometry. Open to students in pre-engineering, education and the physical sciences. Concurrent enrollment in 107A.

*Mathematics 108, Analytic Geometry**.....MR. CAUFFMAN

3 lectures and 2 one hour laboratory periods each week for 18 weeks. Semester credit, 4 hours.

Coordinates, the straight line and circle, graphs, transformation of coordinates, conic sections, parametric equations, transcendental equations and solid analytic geometry.

Pre-requisite Mathematics 107A and 107B.

*Mathematics 201, Differential Calculus**.....MR. CAUFFMAN

3 lectures and 1 one hour laboratory period a week for 18 weeks. Semester credit, 4 hours.

Variables, functions and limits, differentiation, applications of the derivative, maxima and minima curve sketching, parametric and polar equations, rates and curvature, differentials, theorem of mean value.

Pre-requisite, Mathematics 108.

*Mathematics 202, Integral Calculus**.....MR. CAUFFMAN

3 lectures and 1 one hour laboratory period a week for 18 weeks. Semester credit, 4 hours.

Integration as a process of summation applied to problems in finding areas enclosed by plane curves, volumes of solids of revolution and areas of surfaces of revolution in polar and rectangular coordinates, centroids, fluid pressure, work, series.

* Pending approval.

Music

*Music 102, Fundamentals**.....MRS. FLEMING

3 hours a week for 18 weeks. Semester credit, 3 hours.

A basic course designed to develop the musical skills necessary for teaching music. It is a course in music orientation, combining music theory, sight reading, vocal training, keyboard application, basic techniques of conducting, music literature, history, elementary physics of sound, study of the instruments, and general musicianship.

Music 103, 204, 301, 404, College Chorus.....MRS. FLEMING

1 hour a week for 36 weeks. Semester credit, 1 hour.

The purpose of the College Chorus is to give any student interested in singing the opportunity to enjoy choral music; to develop musical ability, appreciation and taste; and to represent the college by performing as a whole or in small groups for civic and social gatherings in local and nearby communities, as well as in broadcasts and school assemblies, concerts, or other student and alumni affairs.

The College Chorus has a three-fold organization: Women's Glee Club, Men's Glee Club, and the combined choruses, known as the College Chorus. Smaller singing units are formed among the better singers.

*Music 201, Literature**.....MRS. FLEMING

3 hours a week for 18 weeks. Semester credit, 3 hours.

A survey course in music literature which aims to build a background that will give the average listener a better understanding and appreciation of the world's great music. The elements of music-rhythm, melody, and harmony—together with tone color and form, are discussed, and their significance in various compositions is illustrated. Types of the world's music are studied including the great choral and symphonic compositions of Europe, United States, and Latin America.

Music 402, Creative.....MRS. FLEMING

2-3 hours a week for 18 weeks. Semester credit, 2-3 hours.

This course is designed for students particularly interested in the creative aspects of music. A study of melodic pattern is made, and original work is done by each student in setting words to familiar tunes, writing melodies for simple poems, and creating original songs, both words and music. Opportunity is offered for observation and experimentation in motivating creative music in the elementary school.

Music 403, History.....MRS. FLEMING

2-3 hours a week for 18 weeks. Semester credit, 2-3 hours.

The course in the history of music traces the development of music from the earliest times to the present. Changing theories of form and composition are studied. Major composers of the various periods are studied as being exemplar of outstanding schools of music.

Music 404, Current.....MRS. FLEMING

2-3 hours a week for 18 weeks. Semester credit, 2-3 hours.

In this course a study of the trends in contemporary music is made. The approach is primarily appreciative, but historical data is employed in order to draw comparisons with earlier idioms and ideologies. The influence of jazz on the modern music is discussed. Opportunity is offered for each student to pursue special studies in music.

* Pending approval.

*Music 405, Recreational**.....MRS. FLEMING

3 hours a week for 18 weeks. Semester credit, 3 hours.

Designed to include such elementary techniques of voice production, directing of group singing, and selection of material as will be of value to a recreational director. A compilation of song material will be made for general purposes as social and religious gatherings, camps, Scouting and similar organizations. Audio-visual aids and other devices to promote singing will be considered.

Philosophy and Psychology

Philosophy 202, Introductory.....DR. MAY

3 hours a week for 18 weeks. Semester credit, 3 hours.

This course surveys seven of the major problems of philosophy and at the same time examines present problems and practices of these major problems. The chief approach and the dominant guiding principle of the course is not that these historical persistent problems all have a contribution to make to problems of the present, but rather it is regarded that the historical development of human thought is to be observed in the attempted solutions of these problems. It is the chief aim of the course to direct the consideration of the best thought of the best thinkers so that it will result in bringing to the student a deeper, broader, and more significant view of his life in the environment in which he is to live.

Psychology 201, General.....DR. MAY

3 hours a week for 18 weeks. Semester credit, 3 hours.

The major objective of this course is to develop a definite fundamental analysis of human nature from the viewpoint of man's native equipment and original tendencies. Emphasis is placed upon the interrelationship of mental activity and functional physical activity. With this in view, such topics as sensations, feelings, emotions, desires, and habit formation are studied. To give the student perspective, a survey of the different schools of psychology is made.

*Psychology 202, Child Growth and Development**.....DR. MAY

3 hours a week for 18 weeks. Semester credit, 3 hours.

The course covers all phases of human development throughout childhood. Special emphasis is placed upon the interrelatedness of all phases of the child's growth, and the various phases through which the normal child passes on his way to maturity.

Psychology 203, Nurses.....DR. MAY

2 hours a week for 18 weeks. Semester credit, 2 hours.

This is an introductory course in psychology especially organized for student nurses. The point of reference is regularly that of the student and practicing nurse and the environment in which their profession places them. Particular emphasis is given to problems dealing with physical, mental, and personality deviates.

Psychology 204, Applied.....DR. MAY

3 hours a week for 18 weeks. Semester credit, 3 hours.

This course makes application of research findings in psychology to problems encountered in everyday life. Problems in business, industry, advertising, labor-management, the professions, and social relations are given special consideration.

* Pending approval.

Psychology 206, Social.....DR. MAY

2-3 hours a week for 18 weeks. Semester credit, 2-3 hours.

In contrast to individual psychology, which considers human problems primarily from inner characteristics both native and acquired, social psychology gives major consideration to overt behavior as expressed in group situations. Emphasis is placed on the relation of the individual to the group, mass reaction and judgment, the principles of group control, and the social significance of the individual abilities and characteristics. The chief aim of the course is to enable the student to interpret social phenomena and to realize the impact of such on his own personality.

Romance Languages

French 101 and 102, Elementary French.....MISS FRANCIS

3 hours a week for 36 weeks. Semester credit, 6 hours.

French 101 and 102 are designed as the beginning course in French. They are open to students who have never studied French and to students who have had one or two years of high school French, but who need review before taking advanced courses.

The two semesters cover basic French grammar and pronunciation. A foundation for reading, writing, and speaking non-technical French is built, and as rapidly as possible French becomes the language of the classroom. Throughout the year an interest is maintained in current affairs of France, and during the second semester a rudimentary study is made of the culture of France.

French 201 and 202, Intermediate.....MISS FRANCIS

3 hours a week for 36 weeks. Semester credit, 6 hours.

French 201 and 202 constitute a review of French grammar with the introduction of new grammatical niceties and additional idioms. A survey of classical and modern French literature is used as basic reading.

Prerequisites: French 101 and 102 or two years high school French with an average grade of B.

Spanish 101 and 102, Elementary Spanish.....MISS FRANCIS

3 hours a week for 36 weeks. Semester credit, 6 hours.

Spanish 101 and 102 are a beginning study of the Spanish language. The year's work covers the fundamentals of the Spanish language and the fundamentals of Spanish grammar and pronunciation. The student's three-fold objective is to read, write, and speak good non-technical Spanish with as facile use of idioms as possible in a year's study. Opportunity is given for frequent oral and written composition. A current interest is maintained in the culture of Spain and the most recent developments in current affairs.

Spanish 201 and 202, Intermediate.....MISS FRANCIS

3 hours a week for 36 weeks. Semester credit, 6 hours.

Spanish 201 and 202 include a review of Spanish grammar with the introduction of new rules and idioms. During the first semester, short stories from Spanish literature are read; during the second semester Cervantes' *DON QUIXOTE* is the major reading assignment with short selections from recent Spanish literature as supplementary material.

Prerequisites: Spanish 101 and 102 or two years high school Spanish with an average grade of B.

Anatomy 101, Physiology.....DR. FLEMING

2 hours lecture and 2 double laboratory periods a week. Semester credit, 4 hours.

Study of the structure and function of the various cells, tissues, organs and systems of the human body, with emphasis on their integration in the formation of the human organism. Provides a course especially designed for student nurses and pre-nurses, or health education majors and is therefore also suitable for others who intend to major in some branch of the biological sciences. Instruction involves lecture, demonstration, discussion and laboratory work. Use is made of a human skeleton, a model of the human torso, and of the preserved cat, together with other laboratory materials. All study is directed toward a better understanding of the human body and how normal functioning can best be maintained.

*Biology 202, Human**.....DR. FLEMING

1-2 hours a week for 18 weeks. Semester credit, 1-2 hours.

Lecture demonstrations and discussion of the growth and development of the human body. Special emphasis is placed upon developing desirable understandings as to the biological basis of human behavior. Consideration is given to the individual through embryology, the infant period, early childhood, the school years, and adulthood. Especially designed to provide persons who are to work with children with a better comprehension of the biological forces which tend to cause the individual to grow, develop and behave as he does.

Botany 102, General.....DR. FLEMING

2 lectures and 2 double laboratory periods a week for 18 weeks. Semester credit, 4 hours.

This course consists of the study of the relationship of the plant groups and also of the anatomy and physiology of the seed plants. The chief aim is to present the fundamental biological principles of plant life and to provide a cultural background for the student. The nature and aim of the biological sciences, their methods, and the value of their results are also presented.

Botany 204, Field.....DR. FLEMING

1 lecture and 1 three-hour laboratory period a week for 18 weeks. Semester credit, 2 hours.

This course is designed to acquaint the student with plants in their natural habitat and the factors affecting their growth. Practice will be provided in the identification of representatives of the divisions of the plant kingdom. Special attention will be given to the identification of wild flowers, trees, and shrubs.

Chemistry 101, General.....MR. GLENN

2 lectures and 2 three-hour laboratory periods a week for 18 weeks. Semester credit, 4 hours.

This course deals with the subject matter usually included in general chemistry. It is organized on a basis of the broad principles of the subject rather than a detailed description of the elements. The principles studied are extensively illustrated with descriptive matter which in this course deals chiefly with the characteristics of the non-metals. The

* Pending approval.

laboratory experiments are selected to give the student practice in the application of the principles. Quantitative relationships are stressed in the laboratory work.

Chemistry 102, General.....MR. GLENN

2 hours lecture and 2 three-hour laboratory periods a week. Semester credit, 4 hours.

This is a continuation of Chemistry 101. The course continues to deal with principles, and industrial applications rather than pure descriptive matter. This course includes a study of the characteristics of the metals. The compounds of carbon with their application to nutrition and the field of synthetic chemicals are given special attention. An introduction to systematic qualitative analysis is included.

Chemistry 103N, including Micro-Biology..MR. GLENN AND DR. FLEMING

2 lectures and 2 two-hour laboratory periods for 18 weeks. Semester credit, 4 hours.

This course deals with selected elementary principles of inorganic, organic, physiological chemistry and microbiology. Both the lectures and laboratory are organized to aid the student in developing understandings, which are applicable to nursing, rather than to trained technicians. The course is intended primarily for nurses in training, and for students enrolled in the pre-nursing curriculum.

Chemistry 105, General.....MR. GLENN

2 lectures and 2 two-hour laboratory periods a week for 18 weeks. Semester credit, 3 hours.

A course similar in content to Chemistry 101, but placing more emphasis on the application of the ten fundamental principles and less on advanced theory. It is organized to meet the needs of students in general education, industrial arts, nursing, home economics, and physical education.

Chemistry 106, General.....MR. GLENN

2 lectures and 2 two-hour laboratory periods a week for 18 weeks. Semester credit, 3 hours.

This course is a continuation of Chemistry 105. In addition to the industrial application and metallurgy of the most common metals, special emphasis is placed on elementary physiological chemistry.

*Chemistry 201, Organic**.....MR. GLENN

2 lectures and 2 three-hour laboratory periods for 18 weeks. Semester credit, 4 hours.

This course is a systematic study of the aliphatic carbon compounds. The general principles of organic chemistry are stressed as well as the descriptive material. Special attention is given to the industrial and medicinal application of these compounds. The course is organized to meet the needs of pre-medical and pre-dental students as well as chemistry majors.

*Chemistry 202, Organic**.....MR. GLENN

2 lectures and 2 three-hour laboratory periods for 18 weeks. Semester credit, 4 hours.

This is a continuation of Chemistry 201. It deals with the aromatic and heterocyclic compounds.

* Pending approval.

*Geology 102, Physical**..... MR. WEAVER

2 lectures and 1 double laboratory period a week. Semester credit, 3 hours.

The course deals with physical geology: ground water, gradation of wind, water, and ice; lakes and marshes; the ocean; minerals; rocks and their origin; vulcanism; diastrophism; metamorphism; and a brief introduction to historical geology. At least two field trips will be made during the semester.

*Physics 101-102, Elements**.....MR. WEAVER

2 lectures, 1 recitation and 1 two hour laboratory period per week for 36 weeks. Semester credit, 6 hours.

First semester: Mechanics and heat. Second semester: Sound, light, magnetism and electricity.

This course is designed primarily for students who plan to take agriculture, home economics or industrial arts, but is open to all who have had high school algebra.

*Physics 201-202, Fundamentals**.....MR. WEAVER

3 lectures and 1 three hour laboratory period a week for 36 weeks. Semester credit, 8 hours.

First semester: Mechanics and heat. Second semester: Sound, light, electricity and magnetism.

This course is designed to give the student insight into the use and development of the important physical laws and theories. It is designed primarily for pre-dental and pre-medical students, but is open to all who have an adequate mathematical background.

Pre-requisite, Mathematics 101-102 or the equivalent.

*Physics 203-204, General**.....MR. WEAVER

2 lectures, 2 recitations, and 1 three-hour laboratory period a week for 36 weeks. Semester credit, 10 hours.

The course is designed primarily for students planning to take engineering or specialize in physics or chemistry. First semester: Mechanics and heat and sound. Second semester: Light, magnetism, electricity, and a brief introduction to electronics, atomic structure, radioactivity and nuclear physics.

Pre-requisite, Mathematics 107, 108, and current enrollment in Mathematics 201, 202.

Science 101-102, Biological.....DR. FLEMING

2 lectures and 1 double laboratory period a week for 36 weeks. Semester credit, 6 hours.

Development of correct knowledges, understandings and generalizations as to man's place in the living world of plants and animals. Special emphasis is given to applications of biology to the problems of life in general and particularly to those problems of child growth and development to which biological science can make a definite contribution. Instruction includes lectures, demonstrations and discussions together with laboratory work and field study. Provides the biological subject matter needed by the student who is to teach in the elementary or junior high school.

* Pending approval.

Science 201-202, Physical.....MR. GLENN AND MR. WEAVER

2 lectures and 1 double laboratory period a week for 36 weeks. Semester credit, 6 hours.

These courses are designed to give a broad acquaintance with the various fields of the physical sciences. Their primary aims are to increase awareness of physical phenomena and to show how the understanding and interpretation of these phenomena contribute to our living. Their materials are selected from the fields of astronomy, earth sciences, physics, and chemistry. They cut across the boundaries of these fields, in order to bring out their relationships and to provide a background for the appreciation of the cooperative nature of the scientific advances of today.

*Science 302, Astronomy and Geology**.....MR. WEAVER

2 lectures and 1 double laboratory period a week. Semester credit, 3 hours.

The course deals with the earth as a planet in the solar system, climate, weathering, erosion, glaciation, ground water, lakes and swamps, the ocean, minerals, rocks, earthquakes, volcanoes, diastrophism, and a brief introduction to historical geology. At least two field trips will be made during the semester.

Zoology 101, General.....DR. FLEMING

2 lectures and 2 double laboratory periods a week for 18 weeks. Semester credit, 4 hours.

The aim of this course is to acquaint the student with the general biological principles through the study of the anatomy and physiology of the representatives of the animal kingdom. It is designed to provide a cultural background as well as a foundation for courses in psychology and sociology. The student is also made acquainted with the relationship of the biological sciences and the general application of the principles developed in the study of zoology.

Zoology 203, Field.....DR. FLEMING

1 lecture and 1 three-hour laboratory period a week for 18 weeks, Semester credit, 2 hours.

The purpose of this course is to study the relation of animal life to the environment. In addition, the student will study the behavior and identification of the common insects, birds, mammals, etc. Some attention will be given to the care of animals in the class room.

Prerequisite, Science 101-102 or Zoology 101.

Social Sciences

*Economics 101-102, Economic Development**.....MR. FLEMING

2 hours a week for 36 weeks. Semester credit, 4 hours. Open to freshmen.

A comparative study of geographic factors underlying economics—agricultural products, power resources, minerals, soils, climate, and a survey of the geography of commerce and manufacturing. An introduction to modern economic institutions—their beginning, their development, and their present status. A survey of the revolutions leading up to our present day mass production.

* Pending approval.

*Economics 201-202, Principles**.....MR. FLEMING

3 hours a week for 36 weeks. Semester credit, 6 hours.

A general analysis of the economic system. The larger part of the course considers basic concepts and principles. A large part of the second semester's work is concerned with modern problems of the economic system.

Prerequisite, sophomore standing.

*Economics 401, Conservation of Natural Resources**.....MR. FLEMING

2-3 hours a week for 18 weeks. Semester credit, 2-3 hours.

The course deals with the vital problems of the conservation of soils, minerals, forests, wild life and inland waters resources. Local applications will be stressed with field trips.

*Economics 402, Consumer**.....MR. FLEMING

3 hours a week for 18 weeks. Semester credit, 3 hours.

An analysis of the place of the consumer in our economic society; consumer demands; the need for consumer education for effective consumption; and agencies cooperating to aid the consumer. Specialists in the various topics are guest lecturers. Special problems are assigned.

*Geography 201, Physical**.....MR. WEAVER

3 hours a week for 18 weeks. Semester credit, 3 hours,

This course includes a study of the physical features of the earth: mountains, plains, valleys, rivers, and oceans. A study of the earth in its relation to other bodies in the solar system forms an integral part of the course. Stress is laid on an understanding of the physical factors of weather and climate, and on a comprehension of latitude and longitude and map reading as tools of geographic thinking.

*Geography 202, Economic**.....MR. FLEMING

3 hours a week for 18 weeks. Semester credit, 3 hours.

A world-wide survey of the geographic distribution, processing, and production of forest industries, fishing, grazing, farming, mining, manufacturing, and trade.

Government 101, American.....MR. BRENNAN

3 hours a week for 18 weeks, Semester credit, 3 hours.

A basic course in the governments of the United States. A comprehensive study is made of the federal government, the state governments, and local governments. Considerable time is given to changes in governments which may be due to social and economic influences.

*History 101-102, European**.....MR. BRENNAN

3 hours a week for 36 weeks. Semester credit, 6 hours.

These courses trace the development of European man as a social being from the time of the early Mediterranean civilizations to the present day. Much attention is given to a discussion of the political, social and economic developments during the twentieth century.

History 201-202, United States.....DR. THOMAS

3 hours a week for 36 weeks. Semester credit, 6 hours.

These courses offer a comprehensive survey of the political, economic, social, and cultural forces which have shaped the pattern of life in the United States. Sources of particular problems are uncovered and

* Pending approval.

the present status of these problems is viewed in the light of their historical development. Special emphasis is placed upon the origins and development of American democracy.

History 402, International Relations.....DR. THOMAS

2-3 hours a week for 18 weeks. Semester credit, 2-3 hours.

The course uses United States international relations as its core, stressing recent events. It discusses United States foreign policy with particular attention to world events of the twentieth century. It is assumed that the student possesses a fair knowledge of the political and social history of the United States and of Europe. A carefully documented research paper is an integral part of the class work.

History and Geography 304, Maryland.....DR. THOMAS

2-3 hours a week for 18 weeks. Semester credit, 2-3 hours.

This course is planned to acquaint the Maryland teacher with the historic background and geographic characteristics of his own State. Appropriate texts in both the history and the geography of the state will be made available in the library. Much individual research is done in the fields of local history and regional geography and industry.

*Sociology 102, American Life**.....MR. BRENNAN

3 hours a week for 18 weeks. Semester credit, 3 hours.

A general analysis of the social structure; the large and small urban and the rural communities; the composition and distribution of population; and the social institutions and organizations.

*Sociology 103, Nurses**.....MR. BRENNAN

2 hours a week for 18 weeks. Semester credit, 2 hours.

(Sociology 102 adapted to the needs of pre- or student nurses.)

* Pending approval.

Organizations

STUDENT GOVERNMENT

The purpose of the Student Government Association is to give the students a definite responsibility in governing themselves. This responsibility is ascribed to by each student. The Association is composed of all students. The officers are elected from and by the student body. The Executive Council is comprised of these officers, presidents of the respective organizations, and two faculty representatives, elected annually by the faculty.

Student Government

THE ALUMNI ASSOCIATION

The aim of this Association is to keep alive among members the professional ideas and the friendly contacts developed during their college years. Each year, graduates are inducted into the ranks of the Alumni by an impressive ceremony at sunset on the front steps the day before each Commencement. College Alumni Homecoming is held each fall, with a program planned by officers chosen from classes celebrating their 10th and 20th anniversaries.

Alumni Association

THE ATHLETIC ASSOCIATION

The Athletic Association consists of two branches, a men's association and a women's association. Each group has its own officers. The women's athletics in the school include field ball, hockey, and basketball. The girls also take part in the Athletic Exhibition, which is the major event. The men's athletics include three major sports: soccer, basketball, and baseball—and, in addition, tennis, softball, gym work, boxing, and wrestling. Each year intra-mural games are played in each of the three major sports. The Athletic Association sponsors a formal dance each year.

THE BAGLEAN-CARNEAN

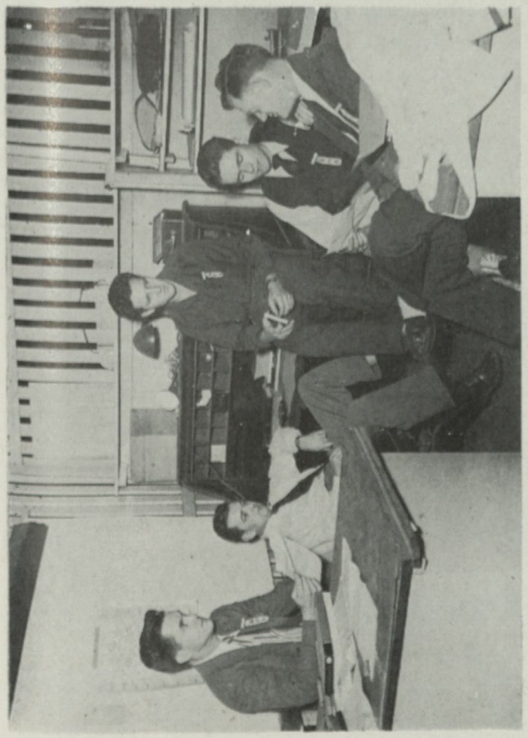
The purpose of the Baglean-Carnean Debating Society is to provide an opportunity for free discussion of current problems. Through intramural and intercollegiate debating, the members are given an opportunity to develop their abilities to think and express themselves. Membership is open to all students. Meetings are held monthly.

THE COLLEGE CHORUS

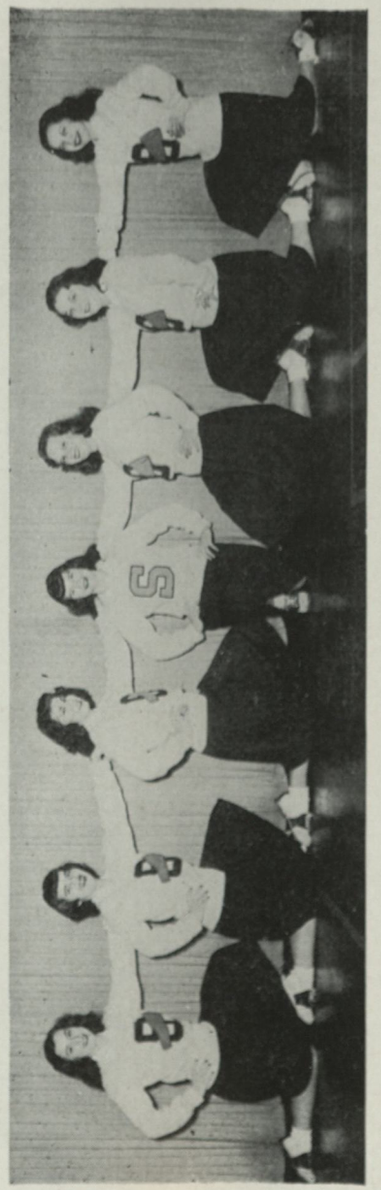
The College Chorus has as its purpose the development of those aesthetic principles which surround the artistic expression of the voice, and the development of ability, appreciation, and taste. Qualifications for membership are: interest in music, musical ability, and satisfactory scholastic standing.

ASSEMBLY COMMITTEE

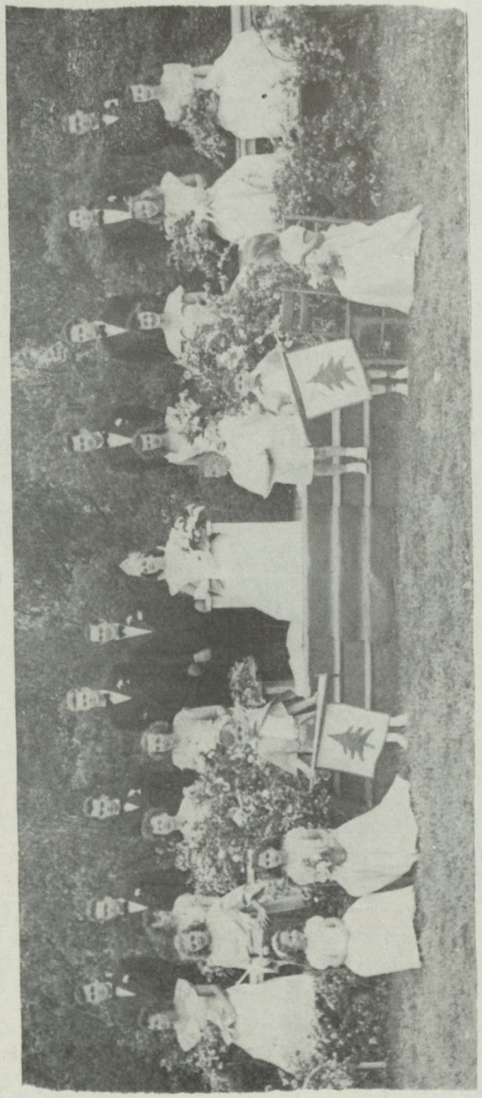
A school assembly is held bi-monthly on Tuesdays during the school year under the direction of the Assembly Committee. This Committee consists of a chairman and two student advisors elected by the student body and a faculty advisor elected by the faculty. These assemblies offer an excellent opportunity for uniting the entire student body at the same time, since no classes are scheduled for this period. The function of the committee is to provide entertainment for the relaxation of everyone and to allow students and student-groups to perform.



Men's Athletic Association



Women's Athletic Association

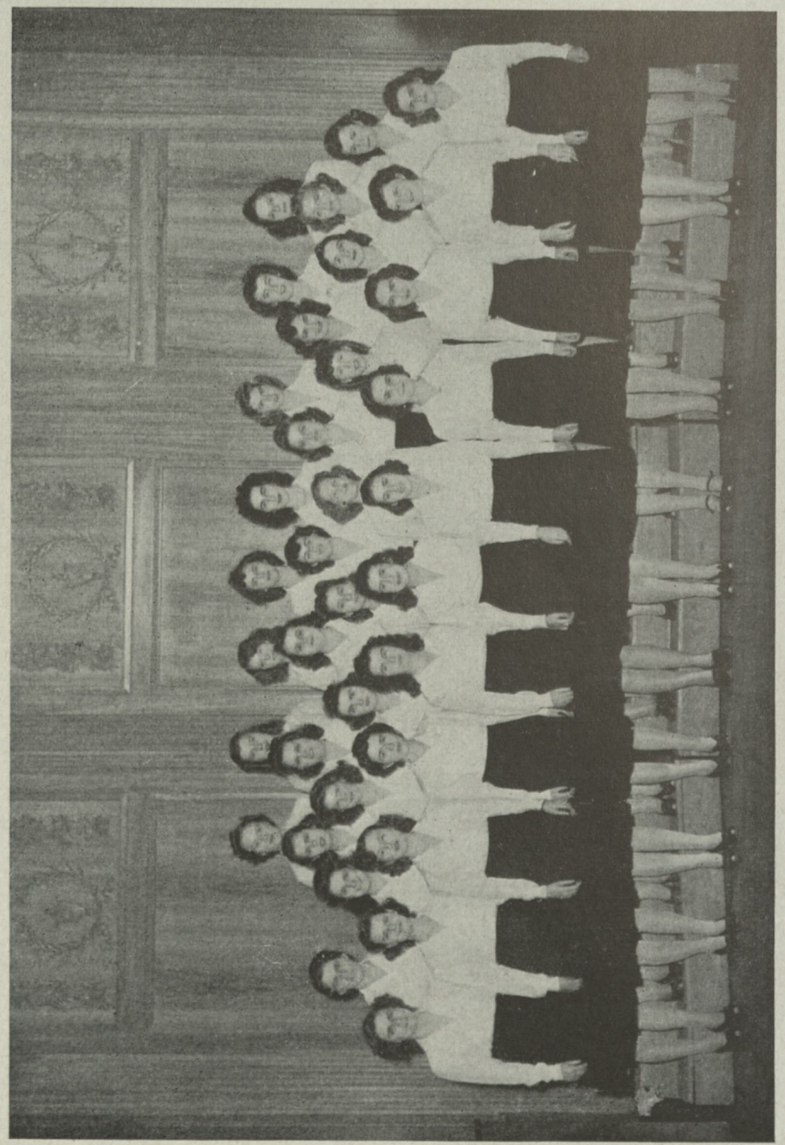


May Queen and Court

Christian Association

THE CHRISTIAN ASSOCIATION

The Christian Association has charge of the religious activities of the school. Weekly vespers, planned and conducted by the students are held on Sunday evenings at 5:30 o'clock. The purpose of this association is to maintain a Christian and friendly atmosphere among the students. Morning "watch" is observed each week-day.



College Chorus

THE COLLEGE BAND

To become a member of the band, the student need not be particularly skilled in the use of an instrument. With a few private lessons from the instructor, and upon reaching a suitable degree of proficiency, one may enter the band. The band plays for assembly programs and other school functions; in its repertoire are classic, semi-classic, semi-popular and band selections. College credit to the extent of one point a year is given each member.

THE HOME ASSOCIATION

The Home Association is an organization of girls living in the dormitory. The purpose of this organization is to set up and execute dormitory regulations, in cooperation with the Student Government Association, and to promote an harmonious and desirable atmosphere in dormitory life at the college. The relation of the Social Director to this group is one of friendly counsel and helpful guidance.

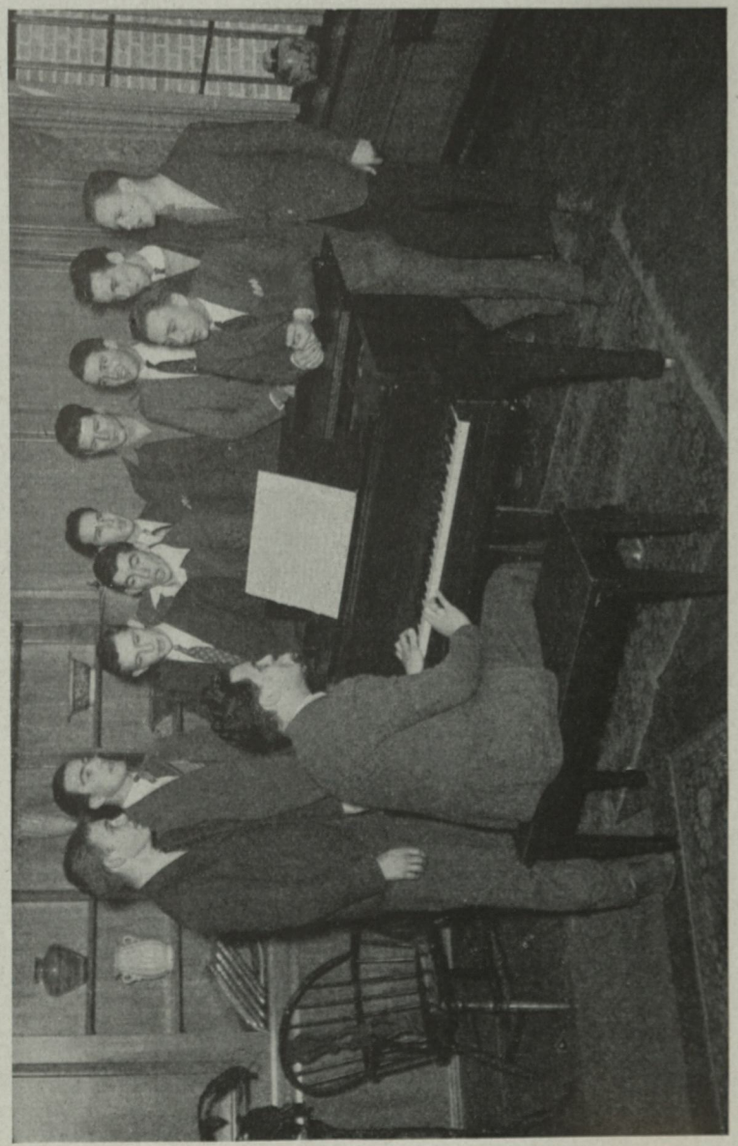
THE GIRLS' DAY ASSOCIATION

The Girls' Day Association is an organization of the commuting women students of the college. The primary aim of this association is to promote wider acquaintance and friendship among the faculty and student body. Special rooms, equipped with lockers for books and materials, racks for coats, day-beds, and lounges are provided such students. Each day student is responsible for keeping the room in good order.

THE MEN'S ASSOCIATION

The Men's Association comprises all men of the college, who upon registration automatically become members. Its function is to promote the physical, social, and academic well-being of all men and to assist in the solution of any problems arising within the group. A reading room and a play room, each equipped with recreational facilities, have been made available to the group. The Men's Association plays a large part in moulding student morale and in sponsoring policies for the general welfare of the college.

Girls' Day Association



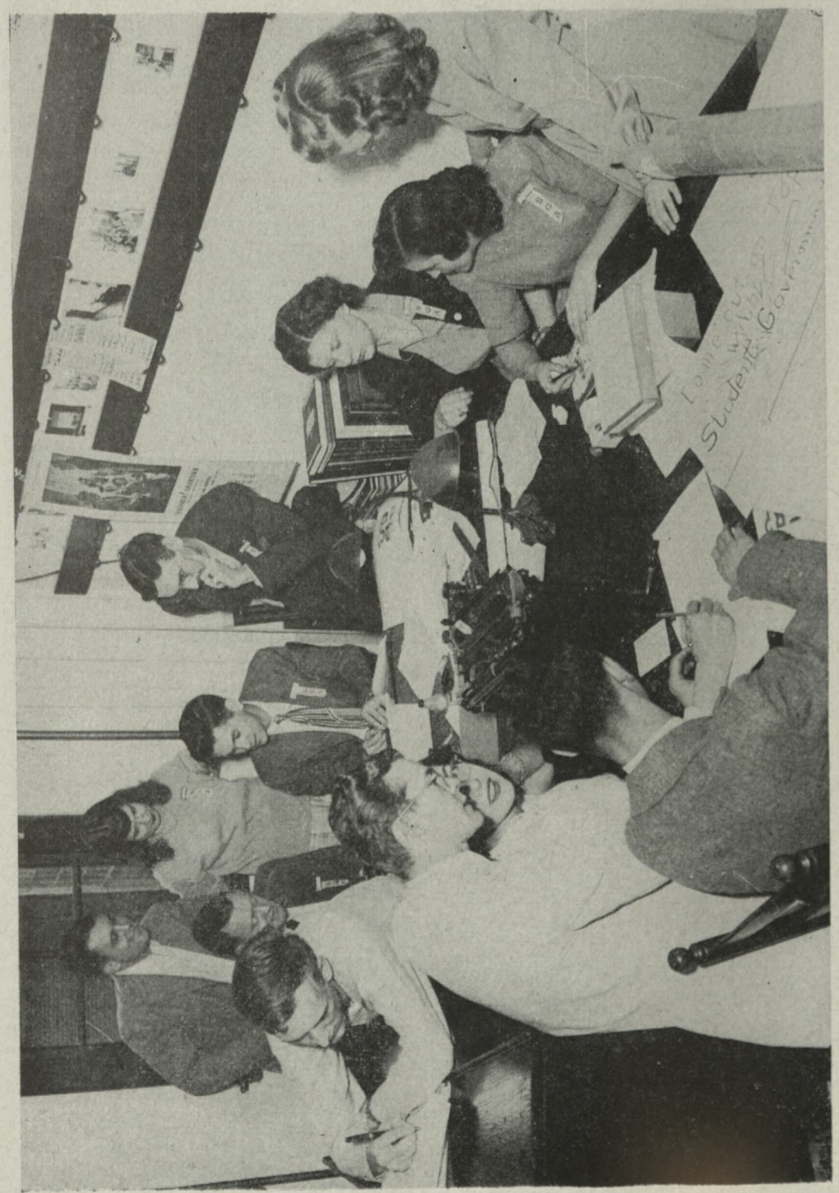
The Men's Association

THE PUBLICATIONS STAFF

The oldest organization in the college is the Publications Staff. Through the years it has served as the medium through which the activities of the State Teachers College have been recorded and as the means of joint expression for the students and organizations in every phase of collegiate life. The college annual, "The Evergreen," a self-supported magazine, "The Holly Leaf," and a bi-monthly mimeographed newspaper are the products of the Staff. With the counsel of two faculty advisors, the Publications work is carried on by the editors and class reporters assisted by the business manager and a group of advertising solicitors. It is the aim of the Staff to provide a complete coverage of all the latest college news as well as to preserve a record of college life for the students and alumni in years to come.

THE FUTURE TEACHERS OF AMERICA

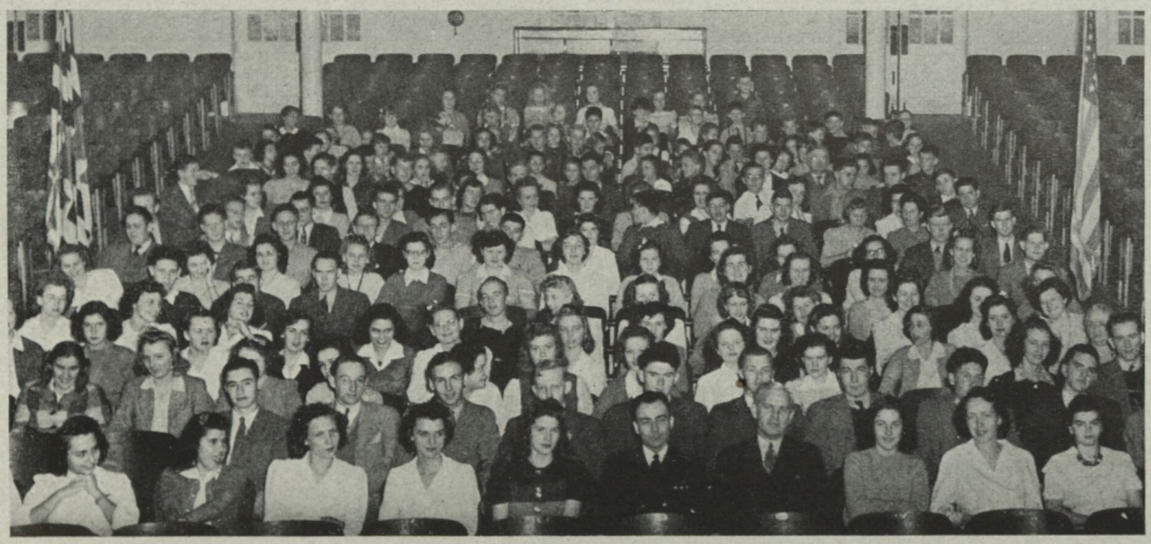
The Future Teachers of America is a national organization and is essentially a part of the National Educational Association. It affords an opportunity for persons who are preparing to be teachers to become affiliated with the national organization. A local chapter of The Future Teachers of America was organized by the members of both junior and senior classes during the school year of 1945-46. The local chapter is known as the Albert S. Cook Chapter of the Future Teachers of America. It meets once each month and its programs are made up of problems pertaining to education and the consideration of professional ethics.



Publications Staff

THE SOPHANES PLAYERS

The Sophanes Players, the dramatic organization of the State Teachers College, is one of the oldest clubs in the college. Each year it strives to produce a play of outstanding merit for the public, and a one-act play for the student assembly. Members are given opportunities to work with sets, make-up, costumes, and lights. Any student of the college may become a member.



THE STUDENT ASSEMBLY

Each week during the school year an assembly is held under the direction of three students and one faculty adviser. Some programs are taken over by the different organizations and by the classes, while others are arranged by the Assembly Committee. These assemblies give an opportunity for group singing and provide one means for uniting the student body.

THE CAMERA CLUB

The Camera Club aims to provide its members with the opportunity for creative expression in the field of photography, to further scientific study in this field, and to cooperate with the Publications Staff in securing "shots" of campus life for publication. Membership is open to anyone who is interested in photography.

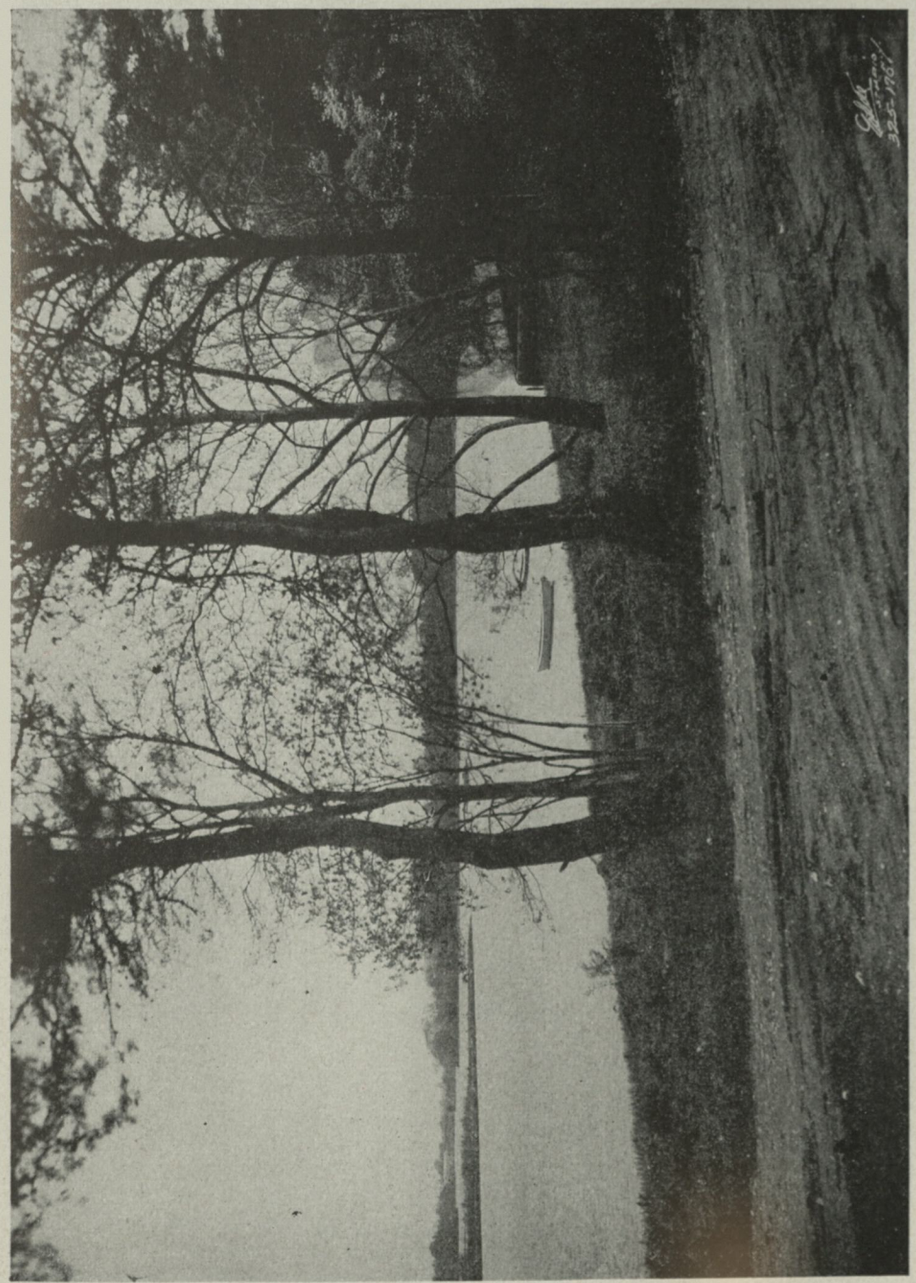
THE COSMOPHONIC SOCIETY

The Cosmophonic Society was organized by and for students interested in the world of music. Monthly meetings give an opportunity for the members to hear and participate in programs of all types of music. Another aim of the club is to encourage student participation in college assembly periods and public recitals.

Different phases of music are stressed at the regular meetings, thus giving each member an opportunity to enjoy the type of music that appeals to him.

THE MEN'S DORMITORY ASSOCIATION

All men who reside in the college dormitory automatically become members of the Association. The purpose of the organization is to promote a suitable atmosphere for study and relaxation. To accomplish this end the group has developed certain rules and regulations which are enforced by the members. The Association operates under the overall supervision of the Student Government and the administration. Its officers normally serve for a period of one year. The president is elected the previous May but the other officers are elected in the fall when new members are present and therefore able to vote and hold office.



River View

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